



Applaa UCAT Practice Mock 96

Mock Practice Exam Booklet

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Instructions & Study Method

Welcome to your Applaa offline practice booklet. Please follow these guidelines to maximize your learning outcome:

- 1. Distraction-Free Practice:** Solve the multiple-choice questions in Section 1 under timed conditions. Do not look for shortcuts or answers until you are completely done.
- 2. Check & Submit Online:** We have intentionally excluded the answer key from this printout. To get your score, see worked solutions, and track your progress metrics, open: <https://applaa.com/practice/check?exam=ucat&paper;=96> on any browser. Bubble in your answers in our digital check sheet.
- 3. Learn with Appy Buddy (AI Socratic Tutor):** Applaa is a 100% ad-free educational space. Our online AI Tutor guides you step-by-step through questions you get wrong, showing you how to solve them rather than just giving you the answer.

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Section 1: Practice Questions

Question 1 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: In 2016, research conducted by researchers led by Dr. Chien-Shiung Wu at the Renewable Energy Research investigated the properties of Helium-3. Initial experimental setups achieved an energy conversion efficiency of 18 percent. By refining the chemical vapor deposition process and reducing crystalline defects, the team successfully boosted the efficiency of Helium-3 to 34 percent in follow-up trials. Despite these promising results, commercial viability is currently limited by the high cost of raw precursor materials and safety regulations governing nanotechnology manufacturing. Statement: The research at the Renewable Energy Research was funded by a government scientific grant.

- A: True
- B: False
- C: Can't Tell

Question 2 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: During the mid-nineteenth and early twentieth centuries, global trade networks reshaped national economies. In 1831, the annual production of silk in Italy stood at approximately 72 million metric tons. Following key infrastructure improvements and trade agreements with Finland, production in Italy surged to 123 million metric tons by 1851. During this same period, Peru emerged as the primary global importer of silk, consuming over sixty percent of the total global export supply, although its domestic production remained minimal. Statement: The annual production of silk in Italy was higher in 1851 than it was in 1831.

- A: True
- B: False
- C: Can't Tell

Question 3 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: Public health campaigns in Ukraine during the late twentieth century made significant progress in combating infectious diseases. In 1979, the incidence rate of Cholera was recorded at 179 cases per 100,000 people. Following a nationwide distribution of protective nets and sanitation improvements, the rate fell to 99 cases per 100,000 people over the next decade. While this decline was celebrated as a major victory, health officials warned that rising temperatures could allow vector populations to rebound in rural regions. Statement: The incidence rate of Cholera per 100,000 people in Ukraine decreased after the public health campaign.

- A: True
- B: False
- C: Can't Tell

Question 4 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: Public health campaigns in Poland during the late twentieth century made significant progress in combating infectious diseases. In 2004, the incidence rate of Malaria was recorded at 126 cases per 100,000 people. Following a nationwide distribution of protective nets and sanitation improvements, the rate fell to 36 cases per 100,000 people over the next decade. While this decline was celebrated as a major victory, health officials warned that rising temperatures could allow vector populations to rebound in rural regions. Statement: Rising temperatures caused the incidence rate of Malaria to increase during the campaign.

- A: True
- B: False
- C: Can't Tell

Question 5 — [Decision Making / venn_deduction]

Based on the Venn diagram, how many members belong to Dog Owners and Cat Owners but NOT Bird Owners?

- A: 1
- B: 14
- C: 4
- D: 12

Question 6 — [Decision Making / error_checking]

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

Question 7 — [Decision Making / venn_deduction]

Based on the Venn diagram, how many members belong to both Tennis and Athletics?

- A: 19
- B: 9
- C: 21
- D: 29

Question 8 — [Decision Making / venn_deduction]

Based on the Venn diagram, how many members belong to Dog Owners and Cat Owners but NOT Bird Owners?

- A: 14
- B: 3
- C: 16
- D: 6

Question 9 — [Quantitative Reasoning / chart_interpretation]

What is the combined revenue of Dept A and Dept B (in thousands)?

- A: \$210k
- B: \$240k
- C: \$250k
- D: \$230k
- E: \$220k

Question 10 — [Quantitative Reasoning / table_interpretation]

What are the average annual sales of Product Beta over the three-year period (in thousands)?

- A: \$194.7k
- B: \$198.4k
- C: \$189.3k
- D: \$184.3k
- E: \$176.8k

Question 11 — [Quantitative Reasoning / chart_interpretation]

What is the combined revenue of Dept D and Dept A (in thousands)?

- A: \$190k
- B: \$210k
- C: \$160k
- D: \$180k
- E: \$170k

Question 12 — [Quantitative Reasoning / chart_interpretation]

What is the combined revenue of Dept C and Dept A (in thousands)?

- A: \$200k
- B: \$170k
- C: \$160k
- D: \$180k
- E: \$210k

Question 13 — [Abstract Reasoning / set_ab]

Does the Test Shape belong to Set A, Set B, or Neither?

- A: Set A
- B: Set B
- C: Neither

Question 14 — [Abstract Reasoning / odd_one_out]

Which of the following boxes does not belong with the others?

- A: Box A
- B: Box B
- C: Box C
- D: Box D
- E: Box E

Question 15 — [Abstract Reasoning / sequence]

Which of the options completes the sequence shown in the diagram?

A: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <rect x="40.42" y="4.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <rect x="7.42" y="39.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <rect x="6.42" y="8.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <rect x="43.42" y="44.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> </svg>`

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E: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <rect x="43.42" y="10.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <rect x="43.42" y="39.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <rect x="5.42" y="10.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <rect x="9.42" y="45.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> </svg>`

Question 16 — [Abstract Reasoning / sequence]

Which of the options completes the sequence shown in the diagram?

A: <svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <circle cx="15.5" cy="53.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="52.5" cy="51.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="15.5" cy="16.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="53.5" cy="19.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> </svg>

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C: <svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <circle cx="17.5" cy="17.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="51.5" cy="19.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="55.5" cy="51.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="18.5" cy="53.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> </svg>

D: <svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <circle cx="14.5" cy="18.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="51.5" cy="55.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="20.5" cy="52.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> </svg>

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Question 17 — [Situational Judgement / importance]

Scenario: A junior doctor, Ella, in emergency at Mercy Medical Center is considering whether to stay past her shift on a busy Saturday shift to finish routine paperwork. She has already worked 5 hours. How important is the following factor to consider? Factor: The doctor's current level of fatigue and its potential impact on accuracy.

- A:** Very Important
- B:** Important
- C:** Of Minor Importance
- D:** Not Important at All

Question 18 — [Situational Judgement / appropriateness]

Scenario: A junior doctor, Amelia, notices that a senior registrar at Community Health has been prescribing atorvastatin at an unusually high dose to multiple patients in the emergency department on Tuesday morning. She is confident the dose exceeds safe guidelines. How appropriate is the following action? Action: The junior doctor raises her concern directly with the registrar first, and escalates it to the consultant if the issue remains unresolved.

- A: A very appropriate thing to do
- B: Appropriate, but not ideal
- C: Inappropriate, but not awful
- D: A very inappropriate thing to do

Question 19 — [Situational Judgement / importance]

Scenario: A GP, Ruby, in emergency at State Medical Center is deciding whether to refer an anxious 78-year-old patient for an MRI scan for back pain, which is not clinically indicated. The patient has been experiencing symptoms for 12 weeks. How important is the following factor to consider? Factor: The patient's anxiety and their explicit request for the scan.

- A: Very Important
- B: Important
- C: Of Minor Importance
- D: Not Important at All

Question 20 — [Situational Judgement / importance]

Scenario: A junior doctor, Lucy, at St. Anthony's is deciding whether to escalate a deteriorating 78-year-old patient in the dermatology ward to the registrar on call on Tuesday morning. How important is the following factor to consider? Factor: Whether the registrar will be annoyed or irritated by the call.

- A: Very Important
- B: Important
- C: Of Minor Importance
- D: Not Important at All

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Simply bubble in your choices (e.g. A, B, C, D) and get instantly scored! You can then review the explanations or chat with Appy Buddy (AI Socratic tutor) to understand complex concepts.