



Applaa UCAT Practice Mock 81

Mock Practice Exam Booklet

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Instructions & Study Method

Welcome to your Applaa offline practice booklet. Please follow these guidelines to maximize your learning outcome:

- 1. Distraction-Free Practice:** Solve the multiple-choice questions in Section 1 under timed conditions. Do not look for shortcuts or answers until you are completely done.
- 2. Check & Submit Online:** We have intentionally excluded the answer key from this printout. To get your score, see worked solutions, and track your progress metrics, open: <https://applaa.com/practice/check?exam=ucat&paper;=81> on any browser. Bubble in your answers in our digital check sheet.
- 3. Learn with Appy Buddy (AI Socratic Tutor):** Applaa is a 100% ad-free educational space. Our online AI Tutor guides you step-by-step through questions you get wrong, showing you how to solve them rather than just giving you the answer.

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Section 1: Practice Questions

Question 1 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: In 2024, research conducted by researchers led by Prof. Lise Meitner at the Quantum Computing Lab investigated the properties of Perovskite. Initial experimental setups achieved an energy conversion efficiency of 25 percent. By refining the chemical vapor deposition process and reducing crystalline defects, the team successfully boosted the efficiency of Perovskite to 48 percent in follow-up trials. Despite these promising results, commercial viability is currently limited by the high cost of raw precursor materials and safety regulations governing nanotechnology manufacturing. Statement: The research team led by Prof. Lise Meitner managed to increase the energy conversion efficiency of Perovskite.

A: True

B: False

C: Can't Tell

Question 2 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: Public health campaigns in Romania during the late twentieth century made significant progress in combating infectious diseases. In 1974, the incidence rate of Dengue Fever was recorded at 180 cases per 100,000 people. Following a nationwide distribution of protective nets and sanitation improvements, the rate fell to 112 cases per 100,000 people over the next decade. While this decline was celebrated as a major victory, health officials warned that rising temperatures could allow vector populations to rebound in rural regions. Statement: Rising temperatures caused the incidence rate of Dengue Fever to increase during the campaign.

A: True

B: False

C: Can't Tell

Question 3 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: Public health campaigns in Pakistan during the late twentieth century made significant progress in combating infectious diseases. In 1978, the incidence rate of Malaria was recorded at 279 cases per 100,000 people. Following a nationwide distribution of protective nets and sanitation improvements, the rate fell to 210 cases per 100,000 people over the next decade. While this decline was celebrated as a major victory, health officials warned that rising temperatures could allow vector populations to rebound in rural regions. Statement: The incidence rate of Malaria per 100,000 people in Pakistan decreased after the public health campaign.

A: True

B: False

C: Can't Tell

Question 4 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: Public health campaigns in Germany during the late twentieth century made significant progress in combating infectious diseases. In 1975, the incidence rate of Cholera was recorded at 256 cases per 100,000 people. Following a nationwide distribution of protective nets and sanitation improvements, the rate fell to 179 cases per 100,000 people over the next decade. While this decline was celebrated as a major victory, health officials warned that rising temperatures could allow vector populations to rebound in rural regions. Statement: Rising temperatures caused the incidence rate of Cholera to increase during the campaign.

- A: True
- B: False
- C: Can't Tell

Question 5 — [Decision Making / error_checking]

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

Question 6 — [Decision Making / error_checking]

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

Question 7 — [Decision Making / error_checking]

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

Question 8 — [Decision Making / error_checking]

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

Question 9 — [Quantitative Reasoning / chart_interpretation]

What is the simplified ratio of the revenue of Dept C to that of Dept D?

- A: 1:2
- B: 2:3
- C: 1:3
- D: 2:5
- E: 3:1

Question 10 — [Quantitative Reasoning / chart_interpretation]

What is the combined revenue of Dept C and Dept B (in thousands)?

- A: \$190k
- B: \$170k
- C: \$150k
- D: \$160k
- E: \$180k

Question 11 — [Quantitative Reasoning / table_interpretation]

What are the average annual sales of Product Delta over the three-year period (in thousands)?

- A: \$254.0k
- B: \$245.8k
- C: \$241.5k
- D: \$259.4k
- E: \$263.1k

Question 12 — [Quantitative Reasoning / table_interpretation]

What is the percentage increase in sales of Product Beta from 2023 to 2025?

- A: -0.9%
- B: 13.2%
- C: -4.1%
- D: 4.1%
- E: 9.5%

Question 13 — [Abstract Reasoning / set_ab]

Does the Test Shape belong to Set A, Set B, or Neither?

- A: Set A
- B: Set B
- C: Neither

Question 14 — [Abstract Reasoning / sequence]

Which of the options completes the sequence shown in the diagram?

A: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <circle cx="52.5" cy="16.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="53.5" cy="49.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="14.5" cy="17.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> </svg>`

B: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <circle cx="14.5" cy="15.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="49.5" cy="50.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="55.5" cy="14.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="19.5" cy="50.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> </svg>`

C: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <circle cx="20.5" cy="50.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="55.5" cy="18.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="20.5" cy="17.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="54.5" cy="55.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> </svg>`

D: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <circle cx="14.5" cy="14.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="50.5" cy="15.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="53.5" cy="51.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="15.5" cy="52.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> </svg>`

E: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <circle cx="50.5" cy="18.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="51.5" cy="54.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="14.5" cy="14.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="14.5" cy="49.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> </svg>`

Question 15 — [Abstract Reasoning / sequence]

Which of the options completes the sequence shown in the diagram?

- A:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="30.0" x2="35" y2="60" stroke="#000000" stroke-width="2" /><polygon points="35,10 45.0,30.0 25.0,30.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`
- B:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="40.0" x2="35" y2="10" stroke="#000000" stroke-width="2" /><polygon points="35,60 45.0,40.0 25.0,40.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`
- C:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="30.0" y1="35" x2="60" y2="35" stroke="#000000" stroke-width="2" /><polygon points="10,35 30.0,25.0 30.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`
- D:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="30.0" y1="35" x2="60" y2="35" stroke="#000000" stroke-width="2" /><polygon points="10,35 30.0,25.0 30.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`
- E:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="40.0" y1="35" x2="10" y2="35" stroke="#000000" stroke-width="2" /><polygon points="60,35 40.0,25.0 40.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

Question 16 — [Abstract Reasoning / sequence]

Which of the options completes the sequence shown in the diagram?

- A:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="30.0" y1="35" x2="60" y2="35" stroke="#000000" stroke-width="2" /><polygon points="10,35 30.0,25.0 30.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`
- B:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="40.0" x2="35" y2="10" stroke="#000000" stroke-width="2" /><polygon points="35,60 45.0,40.0 25.0,40.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`
- C:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="40.0" x2="35" y2="10" stroke="#000000" stroke-width="2" /><polygon points="35,60 45.0,40.0 25.0,40.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`
- D:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="30.0" x2="35" y2="60" stroke="#000000" stroke-width="2" /><polygon points="35,10 45.0,30.0 25.0,30.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`
- E:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="40.0" y1="35" x2="10" y2="35" stroke="#000000" stroke-width="2" /><polygon points="60,35 40.0,25.0 40.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

Question 17 — [Situational Judgement / appropriateness]

Scenario: During a dermatology ward round on Sunday night at Memorial Hospital, a consultant asks a medical student, Lucy, a clinical question. The student, who has been shadowing for 5 weeks, does not know the answer. How appropriate is the following action? Action: The student invents a plausible-sounding answer hoping the consultant will not notice.

- A: A very appropriate thing to do
- B: Appropriate, but not ideal
- C: Inappropriate, but not awful
- D: A very inappropriate thing to do

Question 18 — [Situational Judgement / importance]

Scenario: A doctor, Sophia, in the geriatrics clinic at East Valley Hospital is treating a 16-year-old patient who presents with physical injuries on Wednesday evening. The teenager, who is accompanied by a relative, begs the doctor not to tell anyone. How important is the following factor to consider? Factor: The child protection and safeguarding duties of the medical team.

- A: Very Important
- B: Important
- C: Of Minor Importance
- D: Not Important at All

Question 19 — [Situational Judgement / appropriateness]

Scenario: A medical student, Sophia, is assigned to work with Richard on a pediatrics research project at Saint Luke's. Richard has not attended meetings or responded to group emails. The project is due in 40 days. How appropriate is the following action? Action: The student sends Richard a polite message asking him to contribute by tomorrow, copying in the project supervisor.

- A: A very appropriate thing to do
- B: Appropriate, but not ideal
- C: Inappropriate, but not awful
- D: A very inappropriate thing to do

Question 20 — [Situational Judgement / importance]

Scenario: A junior doctor, Chloe, has been asked by a colleague to swap a scheduled on-call shift in dermatology at Hope Hospital so the colleague can attend an event on Sunday night. How important is the following factor to consider? Factor: The specific personal reason the colleague wants to swap the shift.

- A: Very Important
- B: Important
- C: Of Minor Importance
- D: Not Important at All

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Simply bubble in your choices (e.g. A, B, C, D) and get instantly scored! You can then review the explanations or chat with Appy Buddy (AI Socratic tutor) to understand complex concepts.