



Applaa UCAT Practice Mock 80

Mock Practice Exam Booklet

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Instructions & Study Method

Welcome to your Applaa offline practice booklet. Please follow these guidelines to maximize your learning outcome:

- 1. Distraction-Free Practice:** Solve the multiple-choice questions in Section 1 under timed conditions. Do not look for shortcuts or answers until you are completely done.
- 2. Check & Submit Online:** We have intentionally excluded the answer key from this printout. To get your score, see worked solutions, and track your progress metrics, open: <https://applaa.com/practice/check?exam=ucat&paper;=80> on any browser. Bubble in your answers in our digital check sheet.
- 3. Learn with Appy Buddy (AI Socratic Tutor):** Applaa is a 100% ad-free educational space. Our online AI Tutor guides you step-by-step through questions you get wrong, showing you how to solve them rather than just giving you the answer.

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Section 1: Practice Questions

Question 1 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: In 2010, research conducted by researchers led by Dr. Aris Thorne at the Genetic Engineering Center investigated the properties of Gallium-Nitride. Initial experimental setups achieved an energy conversion efficiency of 21 percent. By refining the chemical vapor deposition process and reducing crystalline defects, the team successfully boosted the efficiency of Gallium-Nitride to 36 percent in follow-up trials. Despite these promising results, commercial viability is currently limited by the high cost of raw precursor materials and safety regulations governing nanotechnology manufacturing. Statement: The research at the Genetic Engineering Center was funded by a government scientific grant.

- A: True
- B: False
- C: Can't Tell

Question 2 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: Public health campaigns in Singapore during the late twentieth century made significant progress in combating infectious diseases. In 1999, the incidence rate of Malaria was recorded at 222 cases per 100,000 people. Following a nationwide distribution of protective nets and sanitation improvements, the rate fell to 124 cases per 100,000 people over the next decade. While this decline was celebrated as a major victory, health officials warned that rising temperatures could allow vector populations to rebound in rural regions. Statement: Rising temperatures caused the incidence rate of Malaria to increase during the campaign.

- A: True
- B: False
- C: Can't Tell

Question 3 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: During the mid-nineteenth and early twentieth centuries, global trade networks reshaped national economies. In 1922, the annual production of nickel in Belgium stood at approximately 18 million metric tons. Following key infrastructure improvements and trade agreements with Nigeria, production in Belgium surged to 46 million metric tons by 1951. During this same period, Vietnam emerged as the primary global importer of nickel, consuming over sixty percent of the total global export supply, although its domestic production remained minimal. Statement: Vietnam signed an official trade treaty with Belgium to secure its import of nickel.

- A: True
- B: False
- C: Can't Tell

Question 4 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: In 2024, research conducted by researchers led by Prof. Dorothy Hodgkin at the Genetic Engineering Center investigated the properties of Graphene. Initial experimental setups achieved an energy conversion efficiency of 25 percent. By refining the chemical vapor deposition process and reducing crystalline defects, the team successfully boosted the efficiency of Graphene to 38 percent in follow-up trials. Despite these promising results, commercial viability is currently limited by the high cost of raw precursor materials and safety regulations governing nanotechnology manufacturing. Statement: Graphene became commercially viable immediately following the trials led by Prof. Dorothy Hodgkin.

- A: True
- B: False
- C: Can't Tell

Question 5 — [Decision Making / venn_deduction]

Based on the Venn diagram, how many members belong to EXACTLY one club/group?

- A: 85
- B: 83
- C: 75
- D: 70

Question 6 — [Decision Making / venn_deduction]

Based on the Venn diagram, how many members belong to AT LEAST two clubs/groups?

- A: 37
- B: 47
- C: 42
- D: 27

Question 7 — [Decision Making / venn_deduction]

Based on the Venn diagram, how many members belong to both Dog Owners and Bird Owners?

- A: 2
- B: 12
- C: 22
- D: 20

Question 8 — [Decision Making / error_checking]

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

Question 9 — [Quantitative Reasoning / chart_interpretation]

What is the combined revenue of Dept B and Dept A (in thousands)?

- A: \$160k
- B: \$130k
- C: \$170k
- D: \$180k
- E: \$150k

Question 10 — [Quantitative Reasoning / table_interpretation]

What are the average annual sales of Product Beta over the three-year period (in thousands)?

- A: \$201.8k
- B: \$205.0k
- C: \$210.0k
- D: \$219.1k
- E: \$197.5k

Question 11 — [Quantitative Reasoning / table_interpretation]

What are the average annual sales of Product Beta over the three-year period (in thousands)?

- A: \$128.8k
- B: \$146.7k
- C: \$136.3k
- D: \$141.3k
- E: \$133.1k

Question 12 — [Quantitative Reasoning / chart_interpretation]

What is the simplified ratio of the revenue of Dept C to that of Dept A?

- A: 3:1
- B: 14:11
- C: 2:1
- D: 4:3
- E: 2:5

Question 13 — [Abstract Reasoning / set_ab]

Does the Test Shape belong to Set A, Set B, or Neither?

- A: Set A
- B: Set B
- C: Neither

Question 14 — [Abstract Reasoning / sequence]

Which of the options completes the sequence shown in the diagram?

- A: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="40.0" y1="35" x2="10" y2="35" stroke="#000000" stroke-width="2" /><polygon points="60,35 40.0,25.0 40.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`
- B: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="30.0" x2="35" y2="60" stroke="#000000" stroke-width="2" /><polygon points="35,10 45.0,30.0 25.0,30.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`
- C: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="40.0" x2="35" y2="10" stroke="#000000" stroke-width="2" /><polygon points="35,60 45.0,40.0 25.0,40.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`
- D: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="30.0" y1="35" x2="60" y2="35" stroke="#000000" stroke-width="2" /><polygon points="10,35 30.0,25.0 30.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`
- E: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="40.0" x2="35" y2="10" stroke="#000000" stroke-width="2" /><polygon points="35,60 45.0,40.0 25.0,40.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

Question 15 — [Abstract Reasoning / odd_one_out]

Which of the following boxes does not belong with the others?

- A: Box A
- B: Box B
- C: Box C
- D: Box D
- E: Box E

Question 16 — [Abstract Reasoning / set_ab]

Does the Test Shape belong to Set A, Set B, or Neither?

- A: Set A
- B: Set B
- C: Neither

Question 17 — [Situational Judgement / importance]

Scenario: A medical student, Sarah, at Royal Hospital is deciding whether to report a classmate, Brian, who was seen copying answers during a formative emergency test worth 24 points. How important is the following factor to consider? Factor: Whether the exam was a formative test or a formal summative exam.

- A: Very Important
- B: Important
- C: Of Minor Importance
- D: Not Important at All

Question 18 — [Situational Judgement / importance]

Scenario: A junior doctor, Emily, at General Infirmary is deciding whether to escalate a deteriorating 74-year-old patient in the general surgery ward to the registrar on call on Wednesday evening. How important is the following factor to consider? Factor: Whether the registrar will be annoyed or irritated by the call.

- A: Very Important
- B: Important
- C: Of Minor Importance
- D: Not Important at All

Question 19 — [Situational Judgement / appropriateness]

Scenario: A medical student, Emily, shadowing a consultant in urology at Parkview Hospital hears them make a culturally insensitive comment to a colleague in private during the Monday morning rounds. How appropriate is the following action? Action: The student does not say anything at the time, but later discusses the event confidentially with a faculty advisor.

- A: A very appropriate thing to do
- B: Appropriate, but not ideal
- C: Inappropriate, but not awful
- D: A very inappropriate thing to do

Question 20 — [Situational Judgement / importance]

Scenario: A medical student, Ruby, at East Valley Hospital is deciding whether to report a classmate, David, who was seen copying answers during a formative dermatology test worth 23 points. How important is the following factor to consider? Factor: Whether the exam was a formative test or a formal summative exam.

- A: Very Important
- B: Important
- C: Of Minor Importance
- D: Not Important at All

Submit Answers & Check worked Solutions

■ Section Complete!

You have completed this practice exam paper. To check your answers and view step-by-step worked explanations:

■ Go to: <https://applaa.com/practice/check?exam=ucat&paper;=80>

Simply bubble in your choices (e.g. A, B, C, D) and get instantly scored! You can then review the explanations or chat with Appy Buddy (AI Socratic tutor) to understand complex concepts.