



Applaa UCAT Practice Mock 63

Mock Practice Exam Booklet

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Instructions & Study Method

Welcome to your Applaa offline practice booklet. Please follow these guidelines to maximize your learning outcome:

- 1. Distraction-Free Practice:** Solve the multiple-choice questions in Section 1 under timed conditions. Do not look for shortcuts or answers until you are completely done.
- 2. Check & Submit Online:** We have intentionally excluded the answer key from this printout. To get your score, see worked solutions, and track your progress metrics, open: <https://applaa.com/practice/check?exam=ucat&paper;=63> on any browser. Bubble in your answers in our digital check sheet.
- 3. Learn with Appy Buddy (AI Socratic Tutor):** Applaa is a 100% ad-free educational space. Our online AI Tutor guides you step-by-step through questions you get wrong, showing you how to solve them rather than just giving you the answer.

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Section 1: Practice Questions

Question 1 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: In 2025, research conducted by researchers led by Dr. Barbara McClintock at the Renewable Energy Research investigated the properties of Carbon-Nanotubes. Initial experimental setups achieved an energy conversion efficiency of 20 percent. By refining the chemical vapor deposition process and reducing crystalline defects, the team successfully boosted the efficiency of Carbon-Nanotubes to 32 percent in follow-up trials. Despite these promising results, commercial viability is currently limited by the high cost of raw precursor materials and safety regulations governing nanotechnology manufacturing. Statement: Carbon-Nanotubes became commercially viable immediately following the trials led by Dr. Barbara McClintock.

- A: True
- B: False
- C: Can't Tell

Question 2 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: In 2012, research conducted by researchers led by Prof. Lise Meitner at the Quantum Computing Lab investigated the properties of Germanene. Initial experimental setups achieved an energy conversion efficiency of 16 percent. By refining the chemical vapor deposition process and reducing crystalline defects, the team successfully boosted the efficiency of Germanene to 36 percent in follow-up trials. Despite these promising results, commercial viability is currently limited by the high cost of raw precursor materials and safety regulations governing nanotechnology manufacturing. Statement: The research team led by Prof. Lise Meitner managed to increase the energy conversion efficiency of Germanene.

- A: True
- B: False
- C: Can't Tell

Question 3 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: In 2024, research conducted by researchers led by Prof. Richard Feynman at the Materials Science Lab investigated the properties of Carbyne. Initial experimental setups achieved an energy conversion efficiency of 22 percent. By refining the chemical vapor deposition process and reducing crystalline defects, the team successfully boosted the efficiency of Carbyne to 40 percent in follow-up trials. Despite these promising results, commercial viability is currently limited by the high cost of raw precursor materials and safety regulations governing nanotechnology manufacturing. Statement: The research at the Materials Science Lab was funded by a government scientific grant.

- A: True
- B: False
- C: Can't Tell

Question 4 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: Public health campaigns in Australia during the late twentieth century made significant progress in combating infectious diseases. In 2004, the incidence rate of Tuberculosis was recorded at 157 cases per 100,000 people. Following a nationwide distribution of protective nets and sanitation improvements, the rate fell to 95 cases per 100,000 people over the next decade. While this decline was celebrated as a major victory, health officials warned that rising temperatures could allow vector populations to rebound in rural regions.

Statement: Rising temperatures caused the incidence rate of Tuberculosis to increase during the campaign.

- A: True
- B: False
- C: Can't Tell

Question 5 — [Decision Making / error_checking]

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

Question 6 — [Decision Making / venn_deduction]

Based on the Venn diagram, how many members belong to both Dog Owners and Bird Owners?

- A: 15
- B: 20
- C: 25
- D: 17

Question 7 — [Decision Making / venn_deduction]

Based on the Venn diagram, how many members belong to EXACTLY one club/group?

- A: 84
- B: 74
- C: 79
- D: 82

Question 8 — [Decision Making / error_checking]

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

Question 9 — [Quantitative Reasoning / chart_interpretation]

What is the simplified ratio of the revenue of Dept B to that of Dept A?

- A: 4:1
- B: 1:4
- C: 2:1
- D: 13:8
- E: 1:2

Question 10 — [Quantitative Reasoning / chart_interpretation]

What is the combined revenue of Dept A and Dept C (in thousands)?

- A: \$150k
- B: \$180k
- C: \$160k
- D: \$170k
- E: \$190k

Question 11 — [Quantitative Reasoning / chart_interpretation]

What is the simplified ratio of the revenue of Dept B to that of Dept D?

- A: 2:3
- B: 3:4
- C: 14:15
- D: 1:2
- E: 1:4

Question 12 — [Quantitative Reasoning / table_interpretation]

What is the percentage increase in sales of Product Alpha from 2023 to 2025?

- A: 38.9%
- B: 29.8%
- C: 44.8%
- D: 35.2%
- E: 24.8%

Question 13 — [Abstract Reasoning / set_ab]

Does the Test Shape belong to Set A, Set B, or Neither?

- A: Set A
- B: Set B
- C: Neither

Question 14 — [Abstract Reasoning / set_ab]

Does the Test Shape belong to Set A, Set B, or Neither?

- A: Set A
- B: Set B
- C: Neither

Question 15 — [Abstract Reasoning / set_ab]

Does the Test Shape belong to Set A, Set B, or Neither?

- A: Set A
- B: Set B
- C: Neither

Question 16 — [Abstract Reasoning / sequence]

Which of the options completes the sequence shown in the diagram?

A: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="30.0" x2="35" y2="60" stroke="#000000" stroke-width="2" /><polygon points="35,10 45.0,30.0 25.0,30.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

B: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="40.0" x2="35" y2="10" stroke="#000000" stroke-width="2" /><polygon points="35,60 45.0,40.0 25.0,40.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

C: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="40.0" y1="35" x2="10" y2="35" stroke="#000000" stroke-width="2" /><polygon points="60,35 40.0,25.0 40.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

D: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="40.0" x2="35" y2="10" stroke="#000000" stroke-width="2" /><polygon points="35,60 45.0,40.0 25.0,40.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

E: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="40.0" x2="35" y2="10" stroke="#000000" stroke-width="2" /><polygon points="35,60 45.0,40.0 25.0,40.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

Question 17 — [Situational Judgement / appropriateness]

Scenario: During a urology ward round on Wednesday evening at St. Vincent's, a consultant asks a medical student, Sophie, a clinical question. The student, who has been shadowing for 12 weeks, does not know the answer. How appropriate is the following action? Action: The student invents a plausible-sounding answer hoping the consultant will not notice.

- A: A very appropriate thing to do
- B: Appropriate, but not ideal
- C: Inappropriate, but not awful
- D: A very inappropriate thing to do

Question 18 — [Situational Judgement / importance]

Scenario: An elderly 65-year-old patient at City General Infirmary on Tuesday morning tells a medical student, Lucy, that she lives alone and has no heating. The registrar, who has worked there for 5 years, tells the student to ignore this and focus only on the medical form. How important is the following factor to consider? Factor: The patient's domestic living conditions and safety at home.

- A: Very Important
- B: Important
- C: Of Minor Importance
- D: Not Important at All

Question 19 — [Situational Judgement / importance]

Scenario: A medical student, Lucy, at Royal Hospital is deciding whether to report a classmate, Andrew, who was seen copying answers during a formative neurology test worth 32 points. How important is the following factor to consider? Factor: Whether the exam was a formative test or a formal summative exam.

- A: Very Important
- B: Important
- C: Of Minor Importance
- D: Not Important at All

Question 20 — [Situational Judgement / importance]

Scenario: A medical student, Sarah, at County Hospital is deciding whether to speak up during a consultation in oncology on Sunday night when they notice a mistake in the treatment plan for a 86-year-old patient. How important is the following factor to consider? Factor: The gender of the patient being treated.

- A: Very Important
- B: Important
- C: Of Minor Importance
- D: Not Important at All

Submit Answers & Check worked Solutions

■ Section Complete!

You have completed this practice exam paper. To check your answers and view step-by-step worked explanations:

■ Go to: <https://applaa.com/practice/check?exam=ucat&paper;=63>

Simply bubble in your choices (e.g. A, B, C, D) and get instantly scored! You can then review the explanations or chat with Appy Buddy (AI Socratic tutor) to understand complex concepts.