



# Applaa UCAT Practice Mock 46

Mock Practice Exam Booklet

## Applaa: Socratic Practice Engine

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<https://applaa.com/practice/check?exam=ucat&paper=46>

# Instructions & Study Method

Welcome to your Applaa offline practice booklet. Please follow these guidelines to maximize your learning outcome:

- 1. Distraction-Free Practice:** Solve the multiple-choice questions in Section 1 under timed conditions. Do not look for shortcuts or answers until you are completely done.
- 2. Check & Submit Online:** We have intentionally excluded the answer key from this printout. To get your score, see worked solutions, and track your progress metrics, open: <https://applaa.com/practice/check?exam=ucat&paper;=46> on any browser. Bubble in your answers in our digital check sheet.
- 3. Learn with Appy Buddy (AI Socratic Tutor):** Applaa is a 100% ad-free educational space. Our online AI Tutor guides you step-by-step through questions you get wrong, showing you how to solve them rather than just giving you the answer.

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# Section 1: Practice Questions

## Question 1 — [Verbal Reasoning / true\_false\_cant\_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: Public health campaigns in Ecuador during the late twentieth century made significant progress in combating infectious diseases. In 1973, the incidence rate of Malaria was recorded at 205 cases per 100,000 people. Following a nationwide distribution of protective nets and sanitation improvements, the rate fell to 134 cases per 100,000 people over the next decade. While this decline was celebrated as a major victory, health officials warned that rising temperatures could allow vector populations to rebound in rural regions. Statement: The incidence rate of Malaria per 100,000 people in Ecuador decreased after the public health campaign.

- A: True
- B: False
- C: Can't Tell

## Question 2 — [Verbal Reasoning / true\_false\_cant\_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: In 2020, research conducted by researchers led by Dr. Rosalind Franklin at the Quantum Computing Lab investigated the properties of Aerogel. Initial experimental setups achieved an energy conversion efficiency of 26 percent. By refining the chemical vapor deposition process and reducing crystalline defects, the team successfully boosted the efficiency of Aerogel to 42 percent in follow-up trials. Despite these promising results, commercial viability is currently limited by the high cost of raw precursor materials and safety regulations governing nanotechnology manufacturing. Statement: The research team led by Dr. Rosalind Franklin managed to increase the energy conversion efficiency of Aerogel.

- A: True
- B: False
- C: Can't Tell

## Question 3 — [Verbal Reasoning / true\_false\_cant\_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: During the mid-nineteenth and early twentieth centuries, global trade networks reshaped national economies. In 1897, the annual production of gold in Chile stood at approximately 38 million metric tons. Following key infrastructure improvements and trade agreements with Venezuela, production in Chile surged to 58 million metric tons by 1932. During this same period, Argentina emerged as the primary global importer of gold, consuming over sixty percent of the total global export supply, although its domestic production remained minimal. Statement: Argentina signed an official trade treaty with Chile to secure its import of gold.

- A: True
- B: False
- C: Can't Tell

**Question 4 — [Verbal Reasoning / true\_false\_cant\_tell]**

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: In 2020, research conducted by researchers led by Dr. Aris Thorne at the Quantum Computing Lab investigated the properties of Carbyne. Initial experimental setups achieved an energy conversion efficiency of 25 percent. By refining the chemical vapor deposition process and reducing crystalline defects, the team successfully boosted the efficiency of Carbyne to 42 percent in follow-up trials. Despite these promising results, commercial viability is currently limited by the high cost of raw precursor materials and safety regulations governing nanotechnology manufacturing. Statement: The research at the Quantum Computing Lab was funded by a government scientific grant.

- A: True
- B: False
- C: Can't Tell

**Question 5 — [Decision Making / error\_checking]**

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

**Question 6 — [Decision Making / venn\_deduction]**

Based on the Venn diagram, how many members belong to both Tennis and Athletics?

- A: 20
- B: 23
- C: 15
- D: 5

**Question 7 — [Decision Making / error\_checking]**

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

**Question 8 — [Decision Making / venn\_deduction]**

Based on the Venn diagram, how many members belong to both Tennis and Athletics?

- A: 9
- B: 15
- C: 2
- D: 7

**Question 9 — [Quantitative Reasoning / table\_interpretation]**

What are the average annual sales of Product Beta over the three-year period (in thousands)?

- A: \$118.5k
- B: \$122.8k
- C: \$131.0k
- D: \$140.1k
- E: \$126.0k

**Question 10 — [Quantitative Reasoning / chart\_interpretation]**

What is the simplified ratio of the revenue of Dept C to that of Dept B?

- A: 1:1
- B: 4:1
- C: 5:3
- D: 7:9
- E: 2:1

**Question 11 — [Quantitative Reasoning / table\_interpretation]**

What is the percentage increase in sales of Product Alpha from 2023 to 2025?

- A: 4.8%
- B: 32.3%
- C: 12.3%
- D: 26.4%
- E: 17.3%

**Question 12 — [Quantitative Reasoning / chart\_interpretation]**

What is the simplified ratio of the revenue of Dept C to that of Dept B?

- A: 4:3
- B: 7:4
- C: 3:1
- D: 3:4
- E: 3:5

**Question 13 — [Abstract Reasoning / sequence]**

Which of the options completes the sequence shown in the diagram?

**A:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="40.0" x2="35" y2="10" stroke="#000000" stroke-width="2" /><polygon points="35,60 45.0,40.0 25.0,40.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

**B:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="40.0" y1="35" x2="10" y2="35" stroke="#000000" stroke-width="2" /><polygon points="60,35 40.0,25.0 40.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

**C:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="30.0" x2="35" y2="60" stroke="#000000" stroke-width="2" /><polygon points="35,10 45.0,30.0 25.0,30.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

**D:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="40.0" y1="35" x2="10" y2="35" stroke="#000000" stroke-width="2" /><polygon points="60,35 40.0,25.0 40.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

**E:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="40.0" y1="35" x2="10" y2="35" stroke="#000000" stroke-width="2" /><polygon points="60,35 40.0,25.0 40.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

**Question 14 — [Abstract Reasoning / set\_ab]**

Does the Test Shape belong to Set A, Set B, or Neither?

- A: Set A
- B: Set B
- C: Neither

**Question 15 — [Abstract Reasoning / odd\_one\_out]**

Which of the following boxes does not belong with the others?

- A: Box A
- B: Box B
- C: Box C
- D: Box D
- E: Box E

**Question 16 — [Abstract Reasoning / set\_ab]**

Does the Test Shape belong to Set A, Set B, or Neither?

- A: Set A
- B: Set B
- C: Neither

**Question 17 — [Situational Judgement / importance]**

Scenario: A junior doctor, Olivia, has been asked by a colleague to swap a scheduled on-call shift in psychiatry at County Hospital so the colleague can attend an event on a busy Saturday shift. How important is the following factor to consider? Factor: The specific personal reason the colleague wants to swap the shift.

- A: Very Important
- B: Important
- C: Of Minor Importance
- D: Not Important at All

**Question 18 — [Situational Judgement / importance]**

Scenario: A medical student, Hannah, at Westside Clinic is deciding whether to report a classmate, William, who was seen copying answers during a formative psychiatry test worth 12 points. How important is the following factor to consider? Factor: Whether the exam was a formative test or a formal summative exam.

- A: Very Important
- B: Important
- C: Of Minor Importance
- D: Not Important at All

**Question 19 — [Situational Judgement / appropriateness]**

Scenario: A medical student, Jessica, is assigned to work with Mark on a geriatrics research project at Royal Hospital. Mark has not attended meetings or responded to group emails. The project is due in 26 days. How appropriate is the following action? Action: The student sends Mark a polite message asking him to contribute by tomorrow, copying in the project supervisor.

- A: A very appropriate thing to do
- B: Appropriate, but not ideal
- C: Inappropriate, but not awful
- D: A very inappropriate thing to do

**Question 20 — [Situational Judgement / appropriateness]**

Scenario: During a hematology ward round on Sunday night at East Valley Hospital, a consultant asks a medical student, Sarah, a clinical question. The student, who has been shadowing for 11 weeks, does not know the answer. How appropriate is the following action? Action: The student invents a plausible-sounding answer hoping the consultant will not notice.

- A: A very appropriate thing to do
- B: Appropriate, but not ideal
- C: Inappropriate, but not awful
- D: A very inappropriate thing to do

# Submit Answers & Check worked Solutions

## ■ Section Complete!

You have completed this practice exam paper. To check your answers and view step-by-step worked explanations:

■ Go to: <https://applaa.com/practice/check?exam=ucat&paper;=46>

Simply bubble in your choices (e.g. A, B, C, D) and get instantly scored! You can then review the explanations or chat with Appy Buddy (AI Socratic tutor) to understand complex concepts.