



Applaa UCAT Practice Mock 26

Mock Practice Exam Booklet

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Instructions & Study Method

Welcome to your Applaa offline practice booklet. Please follow these guidelines to maximize your learning outcome:

- 1. Distraction-Free Practice:** Solve the multiple-choice questions in Section 1 under timed conditions. Do not look for shortcuts or answers until you are completely done.
- 2. Check & Submit Online:** We have intentionally excluded the answer key from this printout. To get your score, see worked solutions, and track your progress metrics, open: <https://applaa.com/practice/check?exam=ucat&paper;=26> on any browser. Bubble in your answers in our digital check sheet.
- 3. Learn with Appy Buddy (AI Socratic Tutor):** Applaa is a 100% ad-free educational space. Our online AI Tutor guides you step-by-step through questions you get wrong, showing you how to solve them rather than just giving you the answer.

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Section 1: Practice Questions

Question 1 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: Public health campaigns in Hungary during the late twentieth century made significant progress in combating infectious diseases. In 1992, the incidence rate of Yellow Fever was recorded at 239 cases per 100,000 people. Following a nationwide distribution of protective nets and sanitation improvements, the rate fell to 186 cases per 100,000 people over the next decade. While this decline was celebrated as a major victory, health officials warned that rising temperatures could allow vector populations to rebound in rural regions.

Statement: The nationwide distribution of protective nets cost the government of Hungary over ten million dollars.

- A: True
- B: False
- C: Can't Tell

Question 2 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: During the mid-nineteenth and early twentieth centuries, global trade networks reshaped national economies. In 1866, the annual production of lithium in Czechia stood at approximately 47 million metric tons. Following key infrastructure improvements and trade agreements with New Zealand, production in Czechia surged to 101 million metric tons by 1888. During this same period, Norway emerged as the primary global importer of lithium, consuming over sixty percent of the total global export supply, although its domestic production remained minimal. Statement: New Zealand produced more lithium than Czechia did between 1866 and 1888.

- A: True
- B: False
- C: Can't Tell

Question 3 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: Public health campaigns in Sweden during the late twentieth century made significant progress in combating infectious diseases. In 2014, the incidence rate of Dengue Fever was recorded at 139 cases per 100,000 people. Following a nationwide distribution of protective nets and sanitation improvements, the rate fell to 51 cases per 100,000 people over the next decade. While this decline was celebrated as a major victory, health officials warned that rising temperatures could allow vector populations to rebound in rural regions.

Statement: The nationwide distribution of protective nets cost the government of Sweden over ten million dollars.

- A: True
- B: False
- C: Can't Tell

Question 4 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: During the mid-nineteenth and early twentieth centuries, global trade networks reshaped national economies. In 1904, the annual production of silver in Hungary stood at approximately 26 million metric tons. Following key infrastructure improvements and trade agreements with Saudi Arabia, production in Hungary surged to 42 million metric tons by 1914. During this same period, Ireland emerged as the primary global importer of silver, consuming over sixty percent of the total global export supply, although its domestic production remained minimal. Statement: The annual production of silver in Hungary was higher in 1914 than it was in 1904.

- A: True
- B: False
- C: Can't Tell

Question 5 — [Decision Making / error_checking]

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

Question 6 — [Decision Making / venn_deduction]

Based on the Venn diagram, how many members belong to AT LEAST two clubs/groups?

- A: 41
- B: 26
- C: 38
- D: 36

Question 7 — [Decision Making / error_checking]

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

Question 8 — [Decision Making / venn_deduction]

Based on the Venn diagram, how many members belong to both Tennis and Athletics?

- A: 20
- B: 18
- C: 15
- D: 8

Question 9 — [Quantitative Reasoning / table_interpretation]

What are the average annual sales of Product Beta over the three-year period (in thousands)?

- A: \$277.1k
- B: \$263.0k
- C: \$268.0k
- D: \$259.8k
- E: \$273.4k

Question 10 — [Quantitative Reasoning / table_interpretation]

What is the percentage increase in sales of Product Alpha from 2023 to 2025?

- A: 29.8%
- B: 33.0%
- C: 38.0%
- D: 53.0%
- E: 47.1%

Question 11 — [Quantitative Reasoning / chart_interpretation]

What is the combined revenue of Dept A and Dept C (in thousands)?

- A: \$300k
- B: \$320k
- C: \$310k
- D: \$280k
- E: \$290k

Question 12 — [Quantitative Reasoning / table_interpretation]

What is the percentage increase in sales of Product Alpha from 2023 to 2025?

- A: 35.2%
- B: 27.0%
- C: 30.2%
- D: 22.7%
- E: 40.6%

Question 13 — [Abstract Reasoning / sequence]

Which of the options completes the sequence shown in the diagram?

- A:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="40.0" y1="35" x2="10" y2="35" stroke="#000000" stroke-width="2" /><polygon points="60,35 40.0,25.0 40.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`
- B:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="30.0" x2="35" y2="60" stroke="#000000" stroke-width="2" /><polygon points="35,10 45.0,30.0 25.0,30.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`
- C:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="30.0" y1="35" x2="60" y2="35" stroke="#000000" stroke-width="2" /><polygon points="10,35 30.0,25.0 30.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`
- D:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="30.0" y1="35" x2="60" y2="35" stroke="#000000" stroke-width="2" /><polygon points="10,35 30.0,25.0 30.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`
- E:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="40.0" x2="35" y2="10" stroke="#000000" stroke-width="2" /><polygon points="35,60 45.0,40.0 25.0,40.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

Question 14 — [Abstract Reasoning / odd_one_out]

Which of the following boxes does not belong with the others?

- A:** Box A
- B:** Box B
- C:** Box C
- D:** Box D
- E:** Box E

Question 15 — [Abstract Reasoning / sequence]

Which of the options completes the sequence shown in the diagram?

A: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <circle cx="52.5" cy="51.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="16.5" cy="15.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="55.5" cy="14.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="16.5" cy="55.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> </svg>`

B: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <circle cx="55.5" cy="55.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="52.5" cy="17.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="17.5" cy="18.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="14.5" cy="51.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> </svg>`

C: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <circle cx="50.5" cy="17.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="18.5" cy="15.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="16.5" cy="50.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="51.5" cy="49.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> </svg>`

D: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <circle cx="17.5" cy="54.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="50.5" cy="17.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="15.5" cy="20.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> </svg>`

E: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <circle cx="19.5" cy="19.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="16.5" cy="51.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="51.5" cy="16.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <circle cx="49.5" cy="54.5" r="10.08" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> </svg>`

Question 16 — [Abstract Reasoning / odd_one_out]

Which of the following boxes does not belong with the others?

- A: Box A
- B: Box B
- C: Box C
- D: Box D
- E: Box E

Question 17 — [Situational Judgement / importance]

Scenario: A junior doctor, Emma, has been asked by a colleague to swap a scheduled on-call shift in neurology at St. Mary's Hospital so the colleague can attend an event on Thursday morning. How important is the following factor to consider? Factor: The specific personal reason the colleague wants to swap the shift.

- A: Very Important
- B: Important
- C: Of Minor Importance
- D: Not Important at All

Question 18 — [Situational Judgement / appropriateness]

Scenario: A junior doctor, Isabella, at Valley View is running late on Wednesday evening. A 73-year-old patient arrives 20 minutes late for their appointment on a ward with 15 beds, and the receptionist asks how to proceed. How appropriate is the following action? Action: The doctor asks the receptionist to reschedule the patient for the next available clinic day.

- A: A very appropriate thing to do
- B: Appropriate, but not ideal
- C: Inappropriate, but not awful
- D: A very inappropriate thing to do

Question 19 — [Situational Judgement / importance]

Scenario: A medical student, Emma, at Mercy Medical Center is deciding whether to report a classmate, David, who was seen copying answers during a formative hematology test worth 24 points. How important is the following factor to consider? Factor: Whether the exam was a formative test or a formal summative exam.

- A: Very Important
- B: Important
- C: Of Minor Importance
- D: Not Important at All

Question 20 — [Situational Judgement / appropriateness]

Scenario: A final-year medical student, Emma, is working at St. Jude's Hospital on a Thursday afternoon. She notices that a fellow medical student, William, has arrived on shift smelling strongly of alcohol. William is scheduled to assist in a clinical procedure later that morning on a ward with 35 patients under the supervision of a registrar. How appropriate is the following action? Action: Emma immediately reports William to the supervising consultant in charge.

- A: A very appropriate thing to do
- B: Appropriate, but not ideal
- C: Inappropriate, but not awful
- D: A very inappropriate thing to do

Submit Answers & Check worked Solutions

■ Section Complete!

You have completed this practice exam paper. To check your answers and view step-by-step worked explanations:

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Simply bubble in your choices (e.g. A, B, C, D) and get instantly scored! You can then review the explanations or chat with Appy Buddy (AI Socratic tutor) to understand complex concepts.