



Applaa UCAT Practice Mock 246

Mock Practice Exam Booklet

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Instructions & Study Method

Welcome to your Applaa offline practice booklet. Please follow these guidelines to maximize your learning outcome:

- 1. Distraction-Free Practice:** Solve the multiple-choice questions in Section 1 under timed conditions. Do not look for shortcuts or answers until you are completely done.
- 2. Check & Submit Online:** We have intentionally excluded the answer key from this printout. To get your score, see worked solutions, and track your progress metrics, open: <https://applaa.com/practice/check?exam=ucat&paper;=246> on any browser. Bubble in your answers in our digital check sheet.
- 3. Learn with Appy Buddy (AI Socratic Tutor):** Applaa is a 100% ad-free educational space. Our online AI Tutor guides you step-by-step through questions you get wrong, showing you how to solve them rather than just giving you the answer.

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Section 1: Practice Questions

Question 1 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: During the mid-nineteenth and early twentieth centuries, global trade networks reshaped national economies. In 1946, the annual production of gold in Brazil stood at approximately 56 million metric tons. Following key infrastructure improvements and trade agreements with France, production in Brazil surged to 100 million metric tons by 1959. During this same period, Poland emerged as the primary global importer of gold, consuming over sixty percent of the total global export supply, although its domestic production remained minimal. Statement: France produced more gold than Brazil did between 1946 and 1959.

- A: True
- B: False
- C: Can't Tell

Question 2 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: Public health campaigns in Denmark during the late twentieth century made significant progress in combating infectious diseases. In 1975, the incidence rate of Tuberculosis was recorded at 242 cases per 100,000 people. Following a nationwide distribution of protective nets and sanitation improvements, the rate fell to 175 cases per 100,000 people over the next decade. While this decline was celebrated as a major victory, health officials warned that rising temperatures could allow vector populations to rebound in rural regions. Statement: The incidence rate of Tuberculosis per 100,000 people in Denmark decreased after the public health campaign.

- A: True
- B: False
- C: Can't Tell

Question 3 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: Public health campaigns in Ukraine during the late twentieth century made significant progress in combating infectious diseases. In 1994, the incidence rate of Yellow Fever was recorded at 261 cases per 100,000 people. Following a nationwide distribution of protective nets and sanitation improvements, the rate fell to 174 cases per 100,000 people over the next decade. While this decline was celebrated as a major victory, health officials warned that rising temperatures could allow vector populations to rebound in rural regions. Statement: The nationwide distribution of protective nets cost the government of Ukraine over ten million dollars.

- A: True
- B: False
- C: Can't Tell

Question 4 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: Public health campaigns in Philippines during the late twentieth century made significant progress in combating infectious diseases. In 2000, the incidence rate of Malaria was recorded at 155 cases per 100,000 people. Following a nationwide distribution of protective nets and sanitation improvements, the rate fell to 100 cases per 100,000 people over the next decade. While this decline was celebrated as a major victory, health officials warned that rising temperatures could allow vector populations to rebound in rural regions. Statement: The nationwide distribution of protective nets cost the government of Philippines over ten million dollars.

- A: True
- B: False
- C: Can't Tell

Question 5 — [Decision Making / venn_deduction]

Based on the Venn diagram, how many members belong to Dog Owners and Cat Owners but NOT Bird Owners?

- A: 1
- B: 6
- C: 11
- D: 14

Question 6 — [Decision Making / error_checking]

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

Question 7 — [Decision Making / error_checking]

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

Question 8 — [Decision Making / venn_deduction]

Based on the Venn diagram, how many members belong to AT LEAST two clubs/groups?

- A: 29
- B: 26
- C: 39
- D: 31

Question 9 — [Quantitative Reasoning / table_interpretation]

What are the average annual sales of Product Delta over the three-year period (in thousands)?

- A: \$164.0k
- B: \$158.1k
- C: \$154.4k
- D: \$149.0k
- E: \$140.8k

Question 10 — [Quantitative Reasoning / table_interpretation]

What is the percentage increase in sales of Product Gamma from 2023 to 2025?

- A: 10.5%
- B: 3.0%
- C: 7.3%
- D: 15.5%
- E: 20.9%

Question 11 — [Quantitative Reasoning / chart_interpretation]

What is the simplified ratio of the revenue of Dept A to that of Dept C?

- A: 4:3
- B: 3:2
- C: 3:1
- D: 5:3
- E: 7:6

Question 12 — [Quantitative Reasoning / table_interpretation]

What are the average annual sales of Product Gamma over the three-year period (in thousands)?

- A: \$194.7k
- B: \$181.1k
- C: \$204.3k
- D: \$189.3k
- E: \$184.3k

Question 13 — [Abstract Reasoning / sequence]

Which of the options completes the sequence shown in the diagram?

A: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <polygon points="54.5,7.9 67.1,20.5 54.5,33.1 41.9,20.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="17.5,37.9 30.1,50.5 17.5,63.1 4.9,50.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="50.5,41.9 63.1,54.5 50.5,67.1 37.9,54.5" fill="#888888" stroke="#000000" stroke-width="2" /> </svg>`

B: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <polygon points="49.5,38.9 62.1,51.5 49.5,64.1 36.9,51.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="15.5,2.9000000000000004 28.1,15.5 15.5,28.1 2.9000000000000004,15.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="17.5,38.9 30.1,51.5 17.5,64.1 4.9,51.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="49.5,1.9000000000000004 62.1,14.5 49.5,27.1 36.9,14.5" fill="#888888" stroke="#000000" stroke-width="2" /> </svg>`

C: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <polygon points="17.5,7.9 30.1,20.5 17.5,33.1 4.9,20.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="49.5,40.9 62.1,53.5 49.5,66.1 36.9,53.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="52.5,3.9000000000000004 65.1,16.5 52.5,29.1 39.9,16.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="17.5,38.9 30.1,51.5 17.5,64.1 4.9,51.5" fill="#888888" stroke="#000000" stroke-width="2" /> </svg>`

D: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <polygon points="20.5,37.9 33.1,50.5 20.5,63.1 7.9,50.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="19.5,3.9000000000000004 32.1,16.5 19.5,29.1 6.9,16.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="55.5,5.9 68.1,18.5 55.5,31.1 42.9,18.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="54.5,40.9 67.1,53.5 54.5,66.1 41.9,53.5" fill="#888888" stroke="#000000" stroke-width="2" /> </svg>`

E: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <polygon points="53.5,38.9 66.1,51.5 53.5,64.1 40.9,51.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="51.5,7.9 64.1,20.5 51.5,33.1 38.9,20.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="15.5,3.9000000000000004 28.1,16.5 15.5,29.1 2.9000000000000004,16.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="20.5,39.9 33.1,52.5 20.5,65.1 7.9,52.5" fill="#888888" stroke="#000000" stroke-width="2" /> </svg>`

Question 14 — [Abstract Reasoning / sequence]

Which of the options completes the sequence shown in the diagram?

- A:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="30.0" x2="35" y2="60" stroke="#000000" stroke-width="2" /><polygon points="35,10 45.0,30.0 25.0,30.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`
- B:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="30.0" y1="35" x2="60" y2="35" stroke="#000000" stroke-width="2" /><polygon points="10,35 30.0,25.0 30.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`
- C:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="40.0" x2="35" y2="10" stroke="#000000" stroke-width="2" /><polygon points="35,60 45.0,40.0 25.0,40.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`
- D:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="40.0" y1="35" x2="10" y2="35" stroke="#000000" stroke-width="2" /><polygon points="60,35 40.0,25.0 40.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`
- E:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="40.0" x2="35" y2="10" stroke="#000000" stroke-width="2" /><polygon points="35,60 45.0,40.0 25.0,40.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

Question 15 — [Abstract Reasoning / set_ab]

Does the Test Shape belong to Set A, Set B, or Neither?

- A:** Set A
- B:** Set B
- C:** Neither

Question 16 — [Abstract Reasoning / odd_one_out]

Which of the following boxes does not belong with the others?

- A:** Box A
- B:** Box B
- C:** Box C
- D:** Box D
- E:** Box E

Question 17 — [Situational Judgement / appropriateness]

Scenario: A busy junior doctor, Emily, at Valley View is asked by a nurse to prescribe atorvastatin for a 84-year-old patient in the psychiatry ward she has not yet met or reviewed. She has been on shift for 7 hours. How appropriate is the following action? Action: The doctor writes the prescription over the phone without reviewing the patient's chart or history.

- A: A very appropriate thing to do
- B: Appropriate, but not ideal
- C: Inappropriate, but not awful
- D: A very inappropriate thing to do

Question 18 — [Situational Judgement / importance]

Scenario: A GP, Olivia, in neurology at Northside Clinic is deciding whether to refer an anxious 88-year-old patient for an MRI scan for back pain, which is not clinically indicated. The patient has been experiencing symptoms for 6 weeks. How important is the following factor to consider? Factor: The patient's anxiety and their explicit request for the scan.

- A: Very Important
- B: Important
- C: Of Minor Importance
- D: Not Important at All

Question 19 — [Situational Judgement / importance]

Scenario: A medical student, Ruby, at Mount Sinai is writing up a clinical case study about a 88-year-old patient from their dermatology rotation that lasted 2 weeks. How important is the following factor to consider? Factor: The student's personal opinion of the patient's lifestyle choices.

- A: Very Important
- B: Important
- C: Of Minor Importance
- D: Not Important at All

Question 20 — [Situational Judgement / importance]

Scenario: A junior doctor, Olivia, at Parkview Hospital is deciding whether to escalate a deteriorating 88-year-old patient in the cardiology ward to the registrar on call on Sunday night. How important is the following factor to consider? Factor: Whether the registrar will be annoyed or irritated by the call.

- A: Very Important
- B: Important
- C: Of Minor Importance
- D: Not Important at All

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