



Applaa UCAT Practice Mock 244

Mock Practice Exam Booklet

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Instructions & Study Method

Welcome to your Applaa offline practice booklet. Please follow these guidelines to maximize your learning outcome:

- 1. Distraction-Free Practice:** Solve the multiple-choice questions in Section 1 under timed conditions. Do not look for shortcuts or answers until you are completely done.
- 2. Check & Submit Online:** We have intentionally excluded the answer key from this printout. To get your score, see worked solutions, and track your progress metrics, open: <https://applaa.com/practice/check?exam=ucat&paper;=244> on any browser. Bubble in your answers in our digital check sheet.
- 3. Learn with Appy Buddy (AI Socratic Tutor):** Applaa is a 100% ad-free educational space. Our online AI Tutor guides you step-by-step through questions you get wrong, showing you how to solve them rather than just giving you the answer.

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Section 1: Practice Questions

Question 1 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: During the mid-nineteenth and early twentieth centuries, global trade networks reshaped national economies. In 1890, the annual production of sugar in Malaysia stood at approximately 23 million metric tons. Following key infrastructure improvements and trade agreements with Brazil, production in Malaysia surged to 67 million metric tons by 1918. During this same period, South Africa emerged as the primary global importer of sugar, consuming over sixty percent of the total global export supply, although its domestic production remained minimal. Statement: Brazil produced more sugar than Malaysia did between 1890 and 1918.

- A: True
- B: False
- C: Can't Tell

Question 2 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: In 2010, research conducted by researchers led by Prof. Dorothy Hodgkin at the Renewable Energy Research investigated the properties of Phosphorene. Initial experimental setups achieved an energy conversion efficiency of 27 percent. By refining the chemical vapor deposition process and reducing crystalline defects, the team successfully boosted the efficiency of Phosphorene to 46 percent in follow-up trials. Despite these promising results, commercial viability is currently limited by the high cost of raw precursor materials and safety regulations governing nanotechnology manufacturing. Statement: Phosphorene became commercially viable immediately following the trials led by Prof. Dorothy Hodgkin.

- A: True
- B: False
- C: Can't Tell

Question 3 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: In 2011, research conducted by researchers led by Dr. Vera Rubin at the Genetic Engineering Center investigated the properties of Helium-3. Initial experimental setups achieved an energy conversion efficiency of 24 percent. By refining the chemical vapor deposition process and reducing crystalline defects, the team successfully boosted the efficiency of Helium-3 to 48 percent in follow-up trials. Despite these promising results, commercial viability is currently limited by the high cost of raw precursor materials and safety regulations governing nanotechnology manufacturing. Statement: The research team led by Dr. Vera Rubin managed to increase the energy conversion efficiency of Helium-3.

- A: True
- B: False
- C: Can't Tell

Question 4 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: In 2011, research conducted by researchers led by Dr. Vera Rubin at the Genetic Engineering Center investigated the properties of Aerogel. Initial experimental setups achieved an energy conversion efficiency of 24 percent. By refining the chemical vapor deposition process and reducing crystalline defects, the team successfully boosted the efficiency of Aerogel to 44 percent in follow-up trials. Despite these promising results, commercial viability is currently limited by the high cost of raw precursor materials and safety regulations governing nanotechnology manufacturing. Statement: The research at the Genetic Engineering Center was funded by a government scientific grant.

- A: True
- B: False
- C: Can't Tell

Question 5 — [Decision Making / error_checking]

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

Question 6 — [Decision Making / error_checking]

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

Question 7 — [Decision Making / error_checking]

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

Question 8 — [Decision Making / error_checking]

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

Question 9 — [Quantitative Reasoning / table_interpretation]

What are the average annual sales of Product Alpha over the three-year period (in thousands)?

- A: \$136.2k
- B: \$163.7k
- C: \$140.5k
- D: \$143.7k
- E: \$148.7k

Question 10 — [Quantitative Reasoning / chart_interpretation]

What is the combined revenue of Dept D and Dept B (in thousands)?

- A: \$260k
- B: \$240k
- C: \$270k
- D: \$230k
- E: \$250k

Question 11 — [Quantitative Reasoning / chart_interpretation]

What is the combined revenue of Dept C and Dept A (in thousands)?

- A: \$260k
- B: \$240k
- C: \$290k
- D: \$250k
- E: \$270k

Question 12 — [Quantitative Reasoning / chart_interpretation]

What is the combined revenue of Dept C and Dept D (in thousands)?

- A: \$210k
- B: \$200k
- C: \$230k
- D: \$240k
- E: \$220k

Question 13 — [Abstract Reasoning / set_ab]

Does the Test Shape belong to Set A, Set B, or Neither?

- A: Set A
- B: Set B
- C: Neither

Question 14 — [Abstract Reasoning / set_ab]

Does the Test Shape belong to Set A, Set B, or Neither?

- A: Set A
- B: Set B
- C: Neither

Question 15 — [Abstract Reasoning / sequence]

Which of the options completes the sequence shown in the diagram?

A: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="40.0" y1="35" x2="10" y2="35" stroke="#000000" stroke-width="2" /><polygon points="60,35 40.0,25.0 40.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

B: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="30.0" y1="35" x2="60" y2="35" stroke="#000000" stroke-width="2" /><polygon points="10,35 30.0,25.0 30.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

C: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="30.0" y1="35" x2="60" y2="35" stroke="#000000" stroke-width="2" /><polygon points="10,35 30.0,25.0 30.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

D: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="30.0" x2="35" y2="60" stroke="#000000" stroke-width="2" /><polygon points="35,10 45.0,30.0 25.0,30.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

E: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="40.0" x2="35" y2="10" stroke="#000000" stroke-width="2" /><polygon points="35,60 45.0,40.0 25.0,40.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

Question 16 — [Abstract Reasoning / sequence]

Which of the options completes the sequence shown in the diagram?

- A:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="30.0" y1="35" x2="60" y2="35" stroke="#000000" stroke-width="2" /><polygon points="10,35 30.0,25.0 30.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`
- B:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="30.0" x2="35" y2="60" stroke="#000000" stroke-width="2" /><polygon points="35,10 45.0,30.0 25.0,30.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`
- C:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="40.0" x2="35" y2="10" stroke="#000000" stroke-width="2" /><polygon points="35,60 45.0,40.0 25.0,40.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`
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Question 17 — [Situational Judgement / appropriateness]

Scenario: A junior doctor, Isabella, at Northside Clinic is running late on a busy Saturday shift. A 84-year-old patient arrives 20 minutes late for their appointment on a ward with 28 beds, and the receptionist asks how to proceed. How appropriate is the following action? Action: The doctor asks the receptionist to reschedule the patient for the next available clinic day.

- A:** A very appropriate thing to do
- B:** Appropriate, but not ideal
- C:** Inappropriate, but not awful
- D:** A very inappropriate thing to do

Question 18 — [Situational Judgement / appropriateness]

Scenario: A junior doctor, Ruby, at Mount Sinai discovers that her close colleague, Richard, who has worked there for 9 months, has been falsifying overnight patient observation logs in urology. How appropriate is the following action? Action: The doctor decides not to report it to protect her colleague's medical career.

- A:** A very appropriate thing to do
- B:** Appropriate, but not ideal
- C:** Inappropriate, but not awful
- D:** A very inappropriate thing to do

Question 19 — [Situational Judgement / importance]

Scenario: A junior doctor, Emily, in endocrinology at St. Mary's Hospital is considering whether to stay past her shift on a busy Saturday shift to finish routine paperwork. She has already worked 3 hours. How important is the following factor to consider? Factor: The doctor's current level of fatigue and its potential impact on accuracy.

- A:** Very Important
- B:** Important
- C:** Of Minor Importance
- D:** Not Important at All

Question 20 — [Situational Judgement / appropriateness]

Scenario: A junior doctor, Emma, at Mount Sinai discovers that her close colleague, Alex, who has worked there for 7 months, has been falsifying overnight patient observation logs in dermatology. How appropriate is the following action? Action: The doctor decides not to report it to protect her colleague's medical career.

- A:** A very appropriate thing to do
- B:** Appropriate, but not ideal
- C:** Inappropriate, but not awful
- D:** A very inappropriate thing to do

Submit Answers & Check worked Solutions

■ Section Complete!

You have completed this practice exam paper. To check your answers and view step-by-step worked explanations:

■ Go to: <https://applaa.com/practice/check?exam=ucat&paper;=244>

Simply bubble in your choices (e.g. A, B, C, D) and get instantly scored! You can then review the explanations or chat with Appy Buddy (AI Socratic tutor) to understand complex concepts.