



# Applaa UCAT Practice Mock 225

Mock Practice Exam Booklet

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# Instructions & Study Method

Welcome to your Applaa offline practice booklet. Please follow these guidelines to maximize your learning outcome:

- 1. Distraction-Free Practice:** Solve the multiple-choice questions in Section 1 under timed conditions. Do not look for shortcuts or answers until you are completely done.
- 2. Check & Submit Online:** We have intentionally excluded the answer key from this printout. To get your score, see worked solutions, and track your progress metrics, open: <https://applaa.com/practice/check?exam=ucat&paper;=225> on any browser. Bubble in your answers in our digital check sheet.
- 3. Learn with Appy Buddy (AI Socratic Tutor):** Applaa is a 100% ad-free educational space. Our online AI Tutor guides you step-by-step through questions you get wrong, showing you how to solve them rather than just giving you the answer.

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## Section 1: Practice Questions

### Question 1 — [Verbal Reasoning / true\_false\_cant\_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: During the mid-nineteenth and early twentieth centuries, global trade networks reshaped national economies. In 1919, the annual production of sugar in Brazil stood at approximately 53 million metric tons. Following key infrastructure improvements and trade agreements with Kenya, production in Brazil surged to 77 million metric tons by 1931. During this same period, South Africa emerged as the primary global importer of sugar, consuming over sixty percent of the total global export supply, although its domestic production remained minimal. Statement: South Africa signed an official trade treaty with Brazil to secure its import of sugar.

- A: True
- B: False
- C: Can't Tell

### Question 2 — [Verbal Reasoning / true\_false\_cant\_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: In 2010, research conducted by researchers led by Dr. Marcus Vance at the Astrophysics Division investigated the properties of Perovskite. Initial experimental setups achieved an energy conversion efficiency of 30 percent. By refining the chemical vapor deposition process and reducing crystalline defects, the team successfully boosted the efficiency of Perovskite to 45 percent in follow-up trials. Despite these promising results, commercial viability is currently limited by the high cost of raw precursor materials and safety regulations governing nanotechnology manufacturing. Statement: The research team led by Dr. Marcus Vance managed to increase the energy conversion efficiency of Perovskite.

- A: True
- B: False
- C: Can't Tell

### Question 3 — [Verbal Reasoning / true\_false\_cant\_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: During the mid-nineteenth and early twentieth centuries, global trade networks reshaped national economies. In 1907, the annual production of silk in Canada stood at approximately 21 million metric tons. Following key infrastructure improvements and trade agreements with Venezuela, production in Canada surged to 54 million metric tons by 1944. During this same period, Colombia emerged as the primary global importer of silk, consuming over sixty percent of the total global export supply, although its domestic production remained minimal. Statement: Venezuela produced more silk than Canada did between 1907 and 1944.

- A: True
- B: False
- C: Can't Tell

**Question 4 — [Verbal Reasoning / true\_false\_cant\_tell]**

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: Public health campaigns in Indonesia during the late twentieth century made significant progress in combating infectious diseases. In 1976, the incidence rate of Tuberculosis was recorded at 289 cases per 100,000 people. Following a nationwide distribution of protective nets and sanitation improvements, the rate fell to 234 cases per 100,000 people over the next decade. While this decline was celebrated as a major victory, health officials warned that rising temperatures could allow vector populations to rebound in rural regions.

Statement: The nationwide distribution of protective nets cost the government of Indonesia over ten million dollars.

- A: True
- B: False
- C: Can't Tell

**Question 5 — [Decision Making / error\_checking]**

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

**Question 6 — [Decision Making / error\_checking]**

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

**Question 7 — [Decision Making / error\_checking]**

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

**Question 8 — [Decision Making / error\_checking]**

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

**Question 9 — [Quantitative Reasoning / table\_interpretation]**

What are the average annual sales of Product Alpha over the three-year period (in thousands)?

- A: \$124.7k
- B: \$129.7k
- C: \$138.8k
- D: \$135.1k
- E: \$144.7k

**Question 10 — [Quantitative Reasoning / chart\_interpretation]**

What is the combined revenue of Dept D and Dept A (in thousands)?

- A: \$220k
- B: \$190k
- C: \$180k
- D: \$170k
- E: \$210k

**Question 11 — [Quantitative Reasoning / table\_interpretation]**

What are the average annual sales of Product Delta over the three-year period (in thousands)?

- A: \$171.1k
- B: \$174.3k
- C: \$179.3k
- D: \$166.8k
- E: \$194.3k

**Question 12 — [Quantitative Reasoning / table\_interpretation]**

What are the average annual sales of Product Beta over the three-year period (in thousands)?

- A: \$146.1k
- B: \$132.0k
- C: \$152.0k
- D: \$137.0k
- E: \$142.4k

**Question 13 — [Abstract Reasoning / set\_ab]**

Does the Test Shape belong to Set A, Set B, or Neither?

- A: Set A
- B: Set B
- C: Neither

**Question 14 — [Abstract Reasoning / odd\_one\_out]**

Which of the following boxes does not belong with the others?

- A: Box A
- B: Box B
- C: Box C
- D: Box D
- E: Box E

**Question 15 — [Abstract Reasoning / sequence]**

Which of the options completes the sequence shown in the diagram?

**A:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="30.0" y1="35" x2="60" y2="35" stroke="#000000" stroke-width="2" /><polygon points="10,35 30.0,25.0 30.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

**B:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="40.0" y1="35" x2="10" y2="35" stroke="#000000" stroke-width="2" /><polygon points="60,35 40.0,25.0 40.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

**C:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="30.0" x2="35" y2="60" stroke="#000000" stroke-width="2" /><polygon points="35,10 45.0,30.0 25.0,30.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

**D:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="30.0" y1="35" x2="60" y2="35" stroke="#000000" stroke-width="2" /><polygon points="10,35 30.0,25.0 30.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

**E:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="40.0" y1="35" x2="10" y2="35" stroke="#000000" stroke-width="2" /><polygon points="60,35 40.0,25.0 40.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

**Question 16 — [Abstract Reasoning / set\_ab]**

Does the Test Shape belong to Set A, Set B, or Neither?

- A: Set A
- B: Set B
- C: Neither

**Question 17 — [Situational Judgement / appropriateness]**

Scenario: A junior doctor, Emily, notices that a senior registrar at Grace Medical Center has been prescribing albuterol at an unusually high dose to multiple patients in the geriatrics department during the Wednesday day-shift. She is confident the dose exceeds safe guidelines. How appropriate is the following action? Action: The junior doctor raises her concern directly with the registrar first, and escalates it to the consultant if the issue remains unresolved.

- A: A very appropriate thing to do
- B: Appropriate, but not ideal
- C: Inappropriate, but not awful
- D: A very inappropriate thing to do

**Question 18 — [Situational Judgement / importance]**

Scenario: A doctor, Sophia, in the pediatrics clinic at Valley View is treating a 16-year-old patient who presents with physical injuries during a late-night shift. The teenager, who is accompanied by a relative, begs the doctor not to tell anyone. How important is the following factor to consider? Factor: The child protection and safeguarding duties of the medical team.

- A: Very Important
- B: Important
- C: Of Minor Importance
- D: Not Important at All

**Question 19 — [Situational Judgement / appropriateness]**

Scenario: A junior doctor, Jessica, at East Valley Hospital is running late during the Wednesday day-shift. A 71-year-old patient arrives 20 minutes late for their appointment on a ward with 19 beds, and the receptionist asks how to proceed. How appropriate is the following action? Action: The doctor asks the receptionist to reschedule the patient for the next available clinic day.

- A: A very appropriate thing to do
- B: Appropriate, but not ideal
- C: Inappropriate, but not awful
- D: A very inappropriate thing to do

**Question 20 — [Situational Judgement / importance]**

Scenario: A medical student, Charlotte, at St. John's Clinic is deciding whether to speak up during a consultation in cardiology during the Wednesday day-shift when they notice a mistake in the treatment plan for a 76-year-old patient. How important is the following factor to consider? Factor: The gender of the patient being treated.

- A: Very Important
- B: Important
- C: Of Minor Importance
- D: Not Important at All

# Submit Answers & Check worked Solutions

## ■ Section Complete!

You have completed this practice exam paper. To check your answers and view step-by-step worked explanations:

■ Go to: <https://applaa.com/practice/check?exam=ucat&paper;=225>

Simply bubble in your choices (e.g. A, B, C, D) and get instantly scored! You can then review the explanations or chat with Appy Buddy (AI Socratic tutor) to understand complex concepts.