



Applaa UCAT Practice Mock 213

Mock Practice Exam Booklet

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Instructions & Study Method

Welcome to your Applaa offline practice booklet. Please follow these guidelines to maximize your learning outcome:

- 1. Distraction-Free Practice:** Solve the multiple-choice questions in Section 1 under timed conditions. Do not look for shortcuts or answers until you are completely done.
- 2. Check & Submit Online:** We have intentionally excluded the answer key from this printout. To get your score, see worked solutions, and track your progress metrics, open: <https://applaa.com/practice/check?exam=ucat&paper;=213> on any browser. Bubble in your answers in our digital check sheet.
- 3. Learn with Appy Buddy (AI Socratic Tutor):** Applaa is a 100% ad-free educational space. Our online AI Tutor guides you step-by-step through questions you get wrong, showing you how to solve them rather than just giving you the answer.

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Section 1: Practice Questions

Question 1 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: During the mid-nineteenth and early twentieth centuries, global trade networks reshaped national economies. In 1904, the annual production of tea in South Korea stood at approximately 12 million metric tons. Following key infrastructure improvements and trade agreements with Brazil, production in South Korea surged to 38 million metric tons by 1940. During this same period, Ecuador emerged as the primary global importer of tea, consuming over sixty percent of the total global export supply, although its domestic production remained minimal. Statement: Brazil produced more tea than South Korea did between 1904 and 1940.

- A: True
- B: False
- C: Can't Tell

Question 2 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: In 2024, research conducted by researchers led by Dr. Chien-Shiung Wu at the Astrophysics Division investigated the properties of Germanene. Initial experimental setups achieved an energy conversion efficiency of 18 percent. By refining the chemical vapor deposition process and reducing crystalline defects, the team successfully boosted the efficiency of Germanene to 34 percent in follow-up trials. Despite these promising results, commercial viability is currently limited by the high cost of raw precursor materials and safety regulations governing nanotechnology manufacturing. Statement: The research team led by Dr. Chien-Shiung Wu managed to increase the energy conversion efficiency of Germanene.

- A: True
- B: False
- C: Can't Tell

Question 3 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: Public health campaigns in Portugal during the late twentieth century made significant progress in combating infectious diseases. In 1999, the incidence rate of Tuberculosis was recorded at 227 cases per 100,000 people. Following a nationwide distribution of protective nets and sanitation improvements, the rate fell to 151 cases per 100,000 people over the next decade. While this decline was celebrated as a major victory, health officials warned that rising temperatures could allow vector populations to rebound in rural regions. Statement: The nationwide distribution of protective nets cost the government of Portugal over ten million dollars.

- A: True
- B: False
- C: Can't Tell

Question 4 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: Public health campaigns in Brazil during the late twentieth century made significant progress in combating infectious diseases. In 2001, the incidence rate of Cholera was recorded at 234 cases per 100,000 people. Following a nationwide distribution of protective nets and sanitation improvements, the rate fell to 161 cases per 100,000 people over the next decade. While this decline was celebrated as a major victory, health officials warned that rising temperatures could allow vector populations to rebound in rural regions. Statement: The nationwide distribution of protective nets cost the government of Brazil over ten million dollars.

- A: True
- B: False
- C: Can't Tell

Question 5 — [Decision Making / venn_deduction]

Based on the Venn diagram, how many members belong to both Tennis and Athletics?

- A: 14
- B: 17
- C: 11
- D: 9

Question 6 — [Decision Making / venn_deduction]

Based on the Venn diagram, how many members belong to AT LEAST two clubs/groups?

- A: 35
- B: 22
- C: 25
- D: 33

Question 7 — [Decision Making / error_checking]

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

Question 8 — [Decision Making / error_checking]

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

Question 9 — [Quantitative Reasoning / table_interpretation]

What are the average annual sales of Product Gamma over the three-year period (in thousands)?

- A: \$95.0k
- B: \$91.8k
- C: \$100.0k
- D: \$115.0k
- E: \$105.4k

Question 10 — [Quantitative Reasoning / chart_interpretation]

What is the simplified ratio of the revenue of Dept A to that of Dept B?

- A: 1:1
- B: 2:1
- C: 1:3
- D: 3:5
- E: 2:3

Question 11 — [Quantitative Reasoning / chart_interpretation]

What is the simplified ratio of the revenue of Dept D to that of Dept B?

- A: 5:2
- B: 1:2
- C: 4:5
- D: 4:3
- E: 1:3

Question 12 — [Quantitative Reasoning / table_interpretation]

What is the percentage increase in sales of Product Gamma from 2023 to 2025?

- A: 13.2%
- B: 9.5%
- C: -0.9%
- D: 4.1%
- E: -4.1%

Question 13 — [Abstract Reasoning / set_ab]

Does the Test Shape belong to Set A, Set B, or Neither?

- A: Set A
- B: Set B
- C: Neither

Question 14 — [Abstract Reasoning / sequence]

Which of the options completes the sequence shown in the diagram?

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B: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <polygon points="49.5,2.9000000000000004 62.1,15.5 49.5,28.1 36.9,15.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="54.5,39.9 67.1,52.5 54.5,65.1 41.9,52.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="17.5,1.9000000000000004 30.1,14.5 17.5,27.1 4.9,14.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="17.5,41.9 30.1,54.5 17.5,67.1 4.9,54.5" fill="#888888" stroke="#000000" stroke-width="2" /> </svg>`

C: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <polygon points="17.5,1.9000000000000004 30.1,14.5 17.5,27.1 4.9,14.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="49.5,42.9 62.1,55.5 49.5,68.1 36.9,55.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="18.5,40.9 31.1,53.5 18.5,66.1 5.9,53.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="52.5,6.9 65.1,19.5 52.5,32.1 39.9,19.5" fill="#888888" stroke="#000000" stroke-width="2" /> </svg>`

D: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <polygon points="50.5,4.9 63.1,17.5 50.5,30.1 37.9,17.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="20.5,6.9 33.1,19.5 20.5,32.1 7.9,19.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="49.5,38.9 62.1,51.5 49.5,64.1 36.9,51.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="18.5,41.9 31.1,54.5 18.5,67.1 5.9,54.5" fill="#888888" stroke="#000000" stroke-width="2" /> </svg>`

E: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <polygon points="53.5,1.9000000000000004 66.1,14.5 53.5,27.1 40.9,14.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="17.5,36.9 30.1,49.5 17.5,62.1 4.9,49.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="52.5,39.9 65.1,52.5 52.5,65.1 39.9,52.5" fill="#888888" stroke="#000000" stroke-width="2" /> </svg>`

Question 15 — [Abstract Reasoning / sequence]

Which of the options completes the sequence shown in the diagram?

A: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="40.0" y1="35" x2="10" y2="35" stroke="#000000" stroke-width="2" /><polygon points="60,35 40.0,25.0 40.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

B: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="40.0" y1="35" x2="10" y2="35" stroke="#000000" stroke-width="2" /><polygon points="60,35 40.0,25.0 40.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

C: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="40.0" x2="35" y2="10" stroke="#000000" stroke-width="2" /><polygon points="35,60 45.0,40.0 25.0,40.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

D: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="30.0" y1="35" x2="60" y2="35" stroke="#000000" stroke-width="2" /><polygon points="10,35 30.0,25.0 30.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

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Question 16 — [Abstract Reasoning / set_ab]

Does the Test Shape belong to Set A, Set B, or Neither?

- A: Set A
- B: Set B
- C: Neither

Question 17 — [Situational Judgement / appropriateness]

Scenario: A final-year medical student, Emily, is working at General Infirmary on a busy Saturday shift. She notices that a fellow medical student, Thomas, has arrived on shift smelling strongly of alcohol. Thomas is scheduled to assist in a clinical procedure later that morning on a ward with 11 patients under the supervision of a registrar. How appropriate is the following action? Action: Emily immediately reports Thomas to the supervising consultant in charge.

- A: A very appropriate thing to do
- B: Appropriate, but not ideal
- C: Inappropriate, but not awful
- D: A very inappropriate thing to do

Question 18 — [Situational Judgement / importance]

Scenario: A junior doctor, Lily, in endocrinology at Memorial Hospital is considering whether to stay past her shift during the Wednesday day-shift to finish routine paperwork. She has already worked 3 hours. How important is the following factor to consider? Factor: The doctor's current level of fatigue and its potential impact on accuracy.

- A: Very Important
- B: Important
- C: Of Minor Importance
- D: Not Important at All

Question 19 — [Situational Judgement / importance]

Scenario: A junior doctor, Lucy, has been asked by a colleague to swap a scheduled on-call shift in general surgery at Hope Hospital so the colleague can attend an event on Friday night. How important is the following factor to consider? Factor: The specific personal reason the colleague wants to swap the shift.

- A: Very Important
- B: Important
- C: Of Minor Importance
- D: Not Important at All

Question 20 — [Situational Judgement / importance]

Scenario: A medical student, Emily, at Memorial Hospital is deciding whether to speak up during a consultation in neurology on Sunday night when they notice a mistake in the treatment plan for a 91-year-old patient. How important is the following factor to consider? Factor: The gender of the patient being treated.

- A: Very Important
- B: Important
- C: Of Minor Importance
- D: Not Important at All

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