



Applaa UCAT Practice Mock 204

Mock Practice Exam Booklet

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Instructions & Study Method

Welcome to your Applaa offline practice booklet. Please follow these guidelines to maximize your learning outcome:

- 1. Distraction-Free Practice:** Solve the multiple-choice questions in Section 1 under timed conditions. Do not look for shortcuts or answers until you are completely done.
- 2. Check & Submit Online:** We have intentionally excluded the answer key from this printout. To get your score, see worked solutions, and track your progress metrics, open: <https://applaa.com/practice/check?exam=ucat&paper;=204> on any browser. Bubble in your answers in our digital check sheet.
- 3. Learn with Appy Buddy (AI Socratic Tutor):** Applaa is a 100% ad-free educational space. Our online AI Tutor guides you step-by-step through questions you get wrong, showing you how to solve them rather than just giving you the answer.

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Section 1: Practice Questions

Question 1 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: During the mid-nineteenth and early twentieth centuries, global trade networks reshaped national economies. In 1919, the annual production of silver in Australia stood at approximately 31 million metric tons. Following key infrastructure improvements and trade agreements with New Zealand, production in Australia surged to 47 million metric tons by 1937. During this same period, Philippines emerged as the primary global importer of silver, consuming over sixty percent of the total global export supply, although its domestic production remained minimal. Statement: Philippines signed an official trade treaty with Australia to secure its import of silver.

- A: True
- B: False
- C: Can't Tell

Question 2 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: Public health campaigns in Finland during the late twentieth century made significant progress in combating infectious diseases. In 1985, the incidence rate of Dengue Fever was recorded at 280 cases per 100,000 people. Following a nationwide distribution of protective nets and sanitation improvements, the rate fell to 230 cases per 100,000 people over the next decade. While this decline was celebrated as a major victory, health officials warned that rising temperatures could allow vector populations to rebound in rural regions. Statement: Rising temperatures caused the incidence rate of Dengue Fever to increase during the campaign.

- A: True
- B: False
- C: Can't Tell

Question 3 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: During the mid-nineteenth and early twentieth centuries, global trade networks reshaped national economies. In 1907, the annual production of tea in Kenya stood at approximately 25 million metric tons. Following key infrastructure improvements and trade agreements with Belgium, production in Kenya surged to 73 million metric tons by 1932. During this same period, Singapore emerged as the primary global importer of tea, consuming over sixty percent of the total global export supply, although its domestic production remained minimal. Statement: Singapore signed an official trade treaty with Kenya to secure its import of tea.

- A: True
- B: False
- C: Can't Tell

Question 4 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: During the mid-nineteenth and early twentieth centuries, global trade networks reshaped national economies. In 1843, the annual production of zinc in Malaysia stood at approximately 49 million metric tons. Following key infrastructure improvements and trade agreements with Denmark, production in Malaysia surged to 87 million metric tons by 1854. During this same period, South Africa emerged as the primary global importer of zinc, consuming over sixty percent of the total global export supply, although its domestic production remained minimal. Statement: The annual production of zinc in Malaysia was higher in 1854 than it was in 1843.

- A: True
- B: False
- C: Can't Tell

Question 5 — [Decision Making / venn_deduction]

Based on the Venn diagram, how many members belong to Tennis and Swimming but NOT Athletics?

- A: 9
- B: 1
- C: 12
- D: 4

Question 6 — [Decision Making / error_checking]

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

Question 7 — [Decision Making / error_checking]

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

Question 8 — [Decision Making / error_checking]

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

Question 9 — [Quantitative Reasoning / table_interpretation]

What is the percentage increase in sales of Product Gamma from 2023 to 2025?

- A: 14.7%
- B: 28.8%
- C: 19.7%
- D: 11.5%
- E: 25.1%

Question 10 — [Quantitative Reasoning / table_interpretation]

What is the percentage increase in sales of Product Delta from 2023 to 2025?

- A: 1.8%
- B: 6.8%
- C: 21.8%
- D: 15.9%
- E: 12.2%

Question 11 — [Quantitative Reasoning / table_interpretation]

What is the percentage increase in sales of Product Beta from 2023 to 2025?

- A: 11.8%
- B: 20.9%
- C: 3.6%
- D: -0.7%
- E: 17.2%

Question 12 — [Quantitative Reasoning / table_interpretation]

What is the percentage increase in sales of Product Delta from 2023 to 2025?

- A: -0.5%
- B: -13.0%
- C: -5.5%
- D: 14.5%
- E: 4.9%

Question 13 — [Abstract Reasoning / sequence]

Which of the options completes the sequence shown in the diagram?

- A:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="30.0" y1="35" x2="60" y2="35" stroke="#000000" stroke-width="2" /><polygon points="10,35 30.0,25.0 30.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`
- B:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="40.0" y1="35" x2="10" y2="35" stroke="#000000" stroke-width="2" /><polygon points="60,35 40.0,25.0 40.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`
- C:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="30.0" x2="35" y2="60" stroke="#000000" stroke-width="2" /><polygon points="35,10 45.0,30.0 25.0,30.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`
- D:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="40.0" x2="35" y2="10" stroke="#000000" stroke-width="2" /><polygon points="35,60 45.0,40.0 25.0,40.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`
- E:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="30.0" x2="35" y2="60" stroke="#000000" stroke-width="2" /><polygon points="35,10 45.0,30.0 25.0,30.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

Question 14 — [Abstract Reasoning / odd_one_out]

Which of the following boxes does not belong with the others?

- A: Box A
- B: Box B
- C: Box C
- D: Box D
- E: Box E

Question 15 — [Abstract Reasoning / odd_one_out]

Which of the following boxes does not belong with the others?

- A: Box A
- B: Box B
- C: Box C
- D: Box D
- E: Box E

Question 16 — [Abstract Reasoning / odd_one_out]

Which of the following boxes does not belong with the others?

- A: Box A
- B: Box B
- C: Box C
- D: Box D
- E: Box E

Question 17 — [Situational Judgement / appropriateness]

Scenario: A junior doctor, Sarah, at Grace Medical Center is running late during the Monday morning rounds. A 56-year-old patient arrives 20 minutes late for their appointment on a ward with 18 beds, and the receptionist asks how to proceed. How appropriate is the following action? Action: The doctor asks the receptionist to reschedule the patient for the next available clinic day.

- A: A very appropriate thing to do
- B: Appropriate, but not ideal
- C: Inappropriate, but not awful
- D: A very inappropriate thing to do

Question 18 — [Situational Judgement / importance]

Scenario: A medical student, Sophia, at St. Jude's Hospital is deciding whether to speak up during a consultation in endocrinology on Sunday night when they notice a mistake in the treatment plan for a 81-year-old patient. How important is the following factor to consider? Factor: The gender of the patient being treated.

- A: Very Important
- B: Important
- C: Of Minor Importance
- D: Not Important at All

Question 19 — [Situational Judgement / appropriateness]

Scenario: A final-year medical student, Mia, is working at East Valley Hospital during a late-night shift. She notices that a fellow medical student, Alex, has arrived on shift smelling strongly of alcohol. Alex is scheduled to assist in a clinical procedure later that morning on a ward with 13 patients under the supervision of a registrar. How appropriate is the following action? Action: Mia immediately reports Alex to the supervising consultant in charge.

- A: A very appropriate thing to do
- B: Appropriate, but not ideal
- C: Inappropriate, but not awful
- D: A very inappropriate thing to do

Question 20 — [Situational Judgement / appropriateness]

Scenario: A medical student, Isabella, shadowing a consultant in neurology at City General Infirmary hears them make a culturally insensitive comment to a colleague in private on Tuesday morning. How appropriate is the following action? Action: The student does not say anything at the time, but later discusses the event confidentially with a faculty advisor.

- A:** A very appropriate thing to do
- B:** Appropriate, but not ideal
- C:** Inappropriate, but not awful
- D:** A very inappropriate thing to do

Submit Answers & Check worked Solutions

■ Section Complete!

You have completed this practice exam paper. To check your answers and view step-by-step worked explanations:

■ Go to: <https://applaa.com/practice/check?exam=ucat&paper;=204>

Simply bubble in your choices (e.g. A, B, C, D) and get instantly scored! You can then review the explanations or chat with Appy Buddy (AI Socratic tutor) to understand complex concepts.