



Applaa UCAT Practice Mock 180

Mock Practice Exam Booklet

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Instructions & Study Method

Welcome to your Applaa offline practice booklet. Please follow these guidelines to maximize your learning outcome:

- 1. Distraction-Free Practice:** Solve the multiple-choice questions in Section 1 under timed conditions. Do not look for shortcuts or answers until you are completely done.
- 2. Check & Submit Online:** We have intentionally excluded the answer key from this printout. To get your score, see worked solutions, and track your progress metrics, open: <https://applaa.com/practice/check?exam=ucat&paper;=180> on any browser. Bubble in your answers in our digital check sheet.
- 3. Learn with Appy Buddy (AI Socratic Tutor):** Applaa is a 100% ad-free educational space. Our online AI Tutor guides you step-by-step through questions you get wrong, showing you how to solve them rather than just giving you the answer.

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Section 1: Practice Questions

Question 1 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: During the mid-nineteenth and early twentieth centuries, global trade networks reshaped national economies. In 1945, the annual production of silk in Czechia stood at approximately 18 million metric tons. Following key infrastructure improvements and trade agreements with France, production in Czechia surged to 34 million metric tons by 1962. During this same period, New Zealand emerged as the primary global importer of silk, consuming over sixty percent of the total global export supply, although its domestic production remained minimal. Statement: New Zealand signed an official trade treaty with Czechia to secure its import of silk.

- A: True
- B: False
- C: Can't Tell

Question 2 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: In 2023, research conducted by researchers led by Prof. Richard Feynman at the Quantum Computing Lab investigated the properties of Silicene. Initial experimental setups achieved an energy conversion efficiency of 19 percent. By refining the chemical vapor deposition process and reducing crystalline defects, the team successfully boosted the efficiency of Silicene to 37 percent in follow-up trials. Despite these promising results, commercial viability is currently limited by the high cost of raw precursor materials and safety regulations governing nanotechnology manufacturing. Statement: The research at the Quantum Computing Lab was funded by a government scientific grant.

- A: True
- B: False
- C: Can't Tell

Question 3 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: In 2015, research conducted by researchers led by Dr. Vera Rubin at the Astrophysics Division investigated the properties of Borophene. Initial experimental setups achieved an energy conversion efficiency of 23 percent. By refining the chemical vapor deposition process and reducing crystalline defects, the team successfully boosted the efficiency of Borophene to 48 percent in follow-up trials. Despite these promising results, commercial viability is currently limited by the high cost of raw precursor materials and safety regulations governing nanotechnology manufacturing. Statement: The research at the Astrophysics Division was funded by a government scientific grant.

- A: True
- B: False
- C: Can't Tell

Question 4 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: Public health campaigns in France during the late twentieth century made significant progress in combating infectious diseases. In 1982, the incidence rate of Malaria was recorded at 232 cases per 100,000 people. Following a nationwide distribution of protective nets and sanitation improvements, the rate fell to 153 cases per 100,000 people over the next decade. While this decline was celebrated as a major victory, health officials warned that rising temperatures could allow vector populations to rebound in rural regions. Statement: The incidence rate of Malaria per 100,000 people in France decreased after the public health campaign.

- A: True
- B: False
- C: Can't Tell

Question 5 — [Decision Making / error_checking]

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

Question 6 — [Decision Making / venn_deduction]

Based on the Venn diagram, how many members belong to both Tennis and Athletics?

- A: 23
- B: 18
- C: 13
- D: 21

Question 7 — [Decision Making / error_checking]

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

Question 8 — [Decision Making / venn_deduction]

Based on the Venn diagram, how many members belong to Tennis and Swimming but NOT Athletics?

- A: 10
- B: 12
- C: 5
- D: 20

Question 9 — [Quantitative Reasoning / table_interpretation]

What are the average annual sales of Product Gamma over the three-year period (in thousands)?

- A: \$100.2k
- B: \$121.8k
- C: \$107.7k
- D: \$118.1k
- E: \$112.7k

Question 10 — [Quantitative Reasoning / chart_interpretation]

What is the simplified ratio of the revenue of Dept B to that of Dept D?

- A: 14:11
- B: 2:3
- C: 1:1
- D: 1:2
- E: 2:1

Question 11 — [Quantitative Reasoning / chart_interpretation]

What is the combined revenue of Dept C and Dept D (in thousands)?

- A: \$220k
- B: \$190k
- C: \$200k
- D: \$210k
- E: \$180k

Question 12 — [Quantitative Reasoning / table_interpretation]

What are the average annual sales of Product Delta over the three-year period (in thousands)?

- A: \$222.0k
- B: \$227.4k
- C: \$217.0k
- D: \$213.8k
- E: \$231.1k

Question 13 — [Abstract Reasoning / set_ab]

Does the Test Shape belong to Set A, Set B, or Neither?

- A: Set A
- B: Set B
- C: Neither

Question 14 — [Abstract Reasoning / set_ab]

Does the Test Shape belong to Set A, Set B, or Neither?

- A: Set A
- B: Set B
- C: Neither

Question 15 — [Abstract Reasoning / sequence]

Which of the options completes the sequence shown in the diagram?

A: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="40.0" y1="35" x2="10" y2="35" stroke="#000000" stroke-width="2" /><polygon points="60,35 40.0,25.0 40.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

B: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="40.0" x2="35" y2="10" stroke="#000000" stroke-width="2" /><polygon points="35,60 45.0,40.0 25.0,40.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

C: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="40.0" x2="35" y2="10" stroke="#000000" stroke-width="2" /><polygon points="35,60 45.0,40.0 25.0,40.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

D: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="30.0" x2="35" y2="60" stroke="#000000" stroke-width="2" /><polygon points="35,10 45.0,30.0 25.0,30.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

E: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="40.0" x2="35" y2="10" stroke="#000000" stroke-width="2" /><polygon points="35,60 45.0,40.0 25.0,40.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

Question 16 — [Abstract Reasoning / odd_one_out]

Which of the following boxes does not belong with the others?

- A: Box A
- B: Box B
- C: Box C
- D: Box D
- E: Box E

Question 17 — [Situational Judgement / appropriateness]

Scenario: A busy junior doctor, Sophia, at Royal Hospital is asked by a nurse to prescribe metformin for a 77-year-old patient in the neurology ward she has not yet met or reviewed. She has been on shift for 11 hours. How appropriate is the following action? Action: The doctor writes the prescription over the phone without reviewing the patient's chart or history.

- A: A very appropriate thing to do
- B: Appropriate, but not ideal
- C: Inappropriate, but not awful
- D: A very inappropriate thing to do

Question 18 — [Situational Judgement / appropriateness]

Scenario: During a oncology ward round during the Monday morning rounds at Grace Medical Center, a consultant asks a medical student, Charlotte, a clinical question. The student, who has been shadowing for 10 weeks, does not know the answer. How appropriate is the following action? Action: The student invents a plausible-sounding answer hoping the consultant will not notice.

- A: A very appropriate thing to do
- B: Appropriate, but not ideal
- C: Inappropriate, but not awful
- D: A very inappropriate thing to do

Question 19 — [Situational Judgement / appropriateness]

Scenario: During a geriatrics ward round during the Monday morning rounds at Parkview Hospital, a consultant asks a medical student, Olivia, a clinical question. The student, who has been shadowing for 7 weeks, does not know the answer. How appropriate is the following action? Action: The student invents a plausible-sounding answer hoping the consultant will not notice.

- A: A very appropriate thing to do
- B: Appropriate, but not ideal
- C: Inappropriate, but not awful
- D: A very inappropriate thing to do

Question 20 — [Situational Judgement / appropriateness]

Scenario: A junior doctor, Sarah, at Memorial Hospital is running late during the Wednesday day-shift. A 83-year-old patient arrives 20 minutes late for their appointment on a ward with 25 beds, and the receptionist asks how to proceed. How appropriate is the following action? Action: The doctor asks the receptionist to reschedule the patient for the next available clinic day.

- A: A very appropriate thing to do
- B: Appropriate, but not ideal
- C: Inappropriate, but not awful
- D: A very inappropriate thing to do

Submit Answers & Check worked Solutions

■ Section Complete!

You have completed this practice exam paper. To check your answers and view step-by-step worked explanations:

■ **Go to:** <https://applaa.com/practice/check?exam=ucat&paper;=180>

Simply bubble in your choices (e.g. A, B, C, D) and get instantly scored! You can then review the explanations or chat with Appy Buddy (AI Socratic tutor) to understand complex concepts.