



Applaa UCAT Practice Mock 163

Mock Practice Exam Booklet

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Instructions & Study Method

Welcome to your Applaa offline practice booklet. Please follow these guidelines to maximize your learning outcome:

- 1. Distraction-Free Practice:** Solve the multiple-choice questions in Section 1 under timed conditions. Do not look for shortcuts or answers until you are completely done.
- 2. Check & Submit Online:** We have intentionally excluded the answer key from this printout. To get your score, see worked solutions, and track your progress metrics, open: <https://applaa.com/practice/check?exam=ucat&paper;=163> on any browser. Bubble in your answers in our digital check sheet.
- 3. Learn with Appy Buddy (AI Socratic Tutor):** Applaa is a 100% ad-free educational space. Our online AI Tutor guides you step-by-step through questions you get wrong, showing you how to solve them rather than just giving you the answer.

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Section 1: Practice Questions

Question 1 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: In 2012, research conducted by researchers led by Dr. Sarah Jenkins at the Molecular Biology Unit investigated the properties of Silicene. Initial experimental setups achieved an energy conversion efficiency of 24 percent. By refining the chemical vapor deposition process and reducing crystalline defects, the team successfully boosted the efficiency of Silicene to 36 percent in follow-up trials. Despite these promising results, commercial viability is currently limited by the high cost of raw precursor materials and safety regulations governing nanotechnology manufacturing. Statement: Silicene became commercially viable immediately following the trials led by Dr. Sarah Jenkins.

- A: True
- B: False
- C: Can't Tell

Question 2 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: In 2022, research conducted by researchers led by Prof. Richard Feynman at the Genetic Engineering Center investigated the properties of Titanium-Beta. Initial experimental setups achieved an energy conversion efficiency of 29 percent. By refining the chemical vapor deposition process and reducing crystalline defects, the team successfully boosted the efficiency of Titanium-Beta to 48 percent in follow-up trials. Despite these promising results, commercial viability is currently limited by the high cost of raw precursor materials and safety regulations governing nanotechnology manufacturing. Statement: The research at the Genetic Engineering Center was funded by a government scientific grant.

- A: True
- B: False
- C: Can't Tell

Question 3 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: During the mid-nineteenth and early twentieth centuries, global trade networks reshaped national economies. In 1848, the annual production of copper in Austria stood at approximately 35 million metric tons. Following key infrastructure improvements and trade agreements with Finland, production in Austria surged to 52 million metric tons by 1880. During this same period, Venezuela emerged as the primary global importer of copper, consuming over sixty percent of the total global export supply, although its domestic production remained minimal. Statement: The annual production of copper in Austria was higher in 1880 than it was in 1848.

- A: True
- B: False
- C: Can't Tell

Question 4 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: During the mid-nineteenth and early twentieth centuries, global trade networks reshaped national economies. In 1909, the annual production of zinc in Ukraine stood at approximately 24 million metric tons.

Following key infrastructure improvements and trade agreements with Malaysia, production in Ukraine surged to 84 million metric tons by 1921. During this same period, United Kingdom emerged as the primary global importer of zinc, consuming over sixty percent of the total global export supply, although its domestic production remained minimal. Statement: The annual production of zinc in Ukraine was higher in 1921 than it was in 1909.

- A: True
- B: False
- C: Can't Tell

Question 5 — [Decision Making / venn_deduction]

Based on the Venn diagram, how many members belong to EXACTLY one club/group?

- A: 87
- B: 100
- C: 80
- D: 90

Question 6 — [Decision Making / error_checking]

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

Question 7 — [Decision Making / venn_deduction]

Based on the Venn diagram, how many members belong to Dog Owners and Cat Owners but NOT Bird Owners?

- A: 22
- B: 9
- C: 20
- D: 12

Question 8 — [Decision Making / venn_deduction]

Based on the Venn diagram, how many members belong to AT LEAST two clubs/groups?

- A: 39
- B: 44
- C: 34
- D: 24

Question 9 — [Quantitative Reasoning / chart_interpretation]

What is the combined revenue of Dept C and Dept A (in thousands)?

- A: \$200k
- B: \$170k
- C: \$210k
- D: \$190k
- E: \$180k

Question 10 — [Quantitative Reasoning / chart_interpretation]

What is the simplified ratio of the revenue of Dept D to that of Dept B?

- A: 1:1
- B: 2:1
- C: 3:4
- D: 3:7
- E: 1:4

Question 11 — [Quantitative Reasoning / table_interpretation]

What is the percentage increase in sales of Product Gamma from 2023 to 2025?

- A: 50.5%
- B: 55.5%
- C: 43.0%
- D: 60.9%
- E: 70.5%

Question 12 — [Quantitative Reasoning / table_interpretation]

What are the average annual sales of Product Delta over the three-year period (in thousands)?

- A: \$146.7k
- B: \$152.1k
- C: \$134.2k
- D: \$155.8k
- E: \$141.7k

Question 13 — [Abstract Reasoning / set_ab]

Does the Test Shape belong to Set A, Set B, or Neither?

- A: Set A
- B: Set B
- C: Neither

Question 14 — [Abstract Reasoning / odd_one_out]

Which of the following boxes does not belong with the others?

- A: Box A
- B: Box B
- C: Box C
- D: Box D
- E: Box E

Question 15 — [Abstract Reasoning / odd_one_out]

Which of the following boxes does not belong with the others?

- A: Box A
- B: Box B
- C: Box C
- D: Box D
- E: Box E

Question 16 — [Abstract Reasoning / sequence]

Which of the options completes the sequence shown in the diagram?

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B: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <rect x="44.42" y="5.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <rect x="9.42" y="4.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <rect x="42.42" y="44.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <rect x="9.42" y="44.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> </svg>`

C: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <rect x="9.42" y="45.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <rect x="4.42" y="4.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <rect x="39.42" y="5.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <rect x="44.42" y="43.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> </svg>`

D: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <rect x="5.42" y="9.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <rect x="44.42" y="45.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <rect x="40.42" y="4.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <rect x="9.42" y="43.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> </svg>`

E: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <rect x="39.42" y="7.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <rect x="43.42" y="43.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <rect x="5.42" y="45.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <rect x="8.42" y="4.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> </svg>`

Question 17 — [Situational Judgement / appropriateness]

Scenario: A medical student, Charlotte, at Parkview Hospital finds a public social media page run by a peer that posts mocking descriptions of patients from their urology placement, which has 31 active beds. How appropriate is the following action? Action: The student likes the posts and shares them in a private group chat with other students.

- A: A very appropriate thing to do
- B: Appropriate, but not ideal
- C: Inappropriate, but not awful
- D: A very inappropriate thing to do

Question 18 — [Situational Judgement / appropriateness]

Scenario: A junior doctor, Chloe, at St. John's Clinic discovers that her close colleague, Brian, who has worked there for 4 months, has been falsifying overnight patient observation logs in neurology. How appropriate is the following action? Action: The doctor decides not to report it to protect her colleague's medical career.

- A: A very appropriate thing to do
- B: Appropriate, but not ideal
- C: Inappropriate, but not awful
- D: A very inappropriate thing to do

Question 19 — [Situational Judgement / appropriateness]

Scenario: A junior doctor, Sophie, notices that a senior registrar at Mercy Medical Center has been prescribing gabapentin at an unusually high dose to multiple patients in the pediatrics department on Friday night. She is confident the dose exceeds safe guidelines. How appropriate is the following action? Action: The junior doctor raises her concern directly with the registrar first, and escalates it to the consultant if the issue remains unresolved.

- A: A very appropriate thing to do
- B: Appropriate, but not ideal
- C: Inappropriate, but not awful
- D: A very inappropriate thing to do

Question 20 — [Situational Judgement / appropriateness]

Scenario: A junior doctor, Ruby, at St. Anthony's is running late on Sunday night. A 68-year-old patient arrives 20 minutes late for their appointment on a ward with 12 beds, and the receptionist asks how to proceed. How appropriate is the following action? Action: The doctor asks the receptionist to reschedule the patient for the next available clinic day.

- A: A very appropriate thing to do
- B: Appropriate, but not ideal
- C: Inappropriate, but not awful
- D: A very inappropriate thing to do

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