



# Applaa UCAT Practice Mock 147

Mock Practice Exam Booklet

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# Instructions & Study Method

Welcome to your Applaa offline practice booklet. Please follow these guidelines to maximize your learning outcome:

- 1. Distraction-Free Practice:** Solve the multiple-choice questions in Section 1 under timed conditions. Do not look for shortcuts or answers until you are completely done.
- 2. Check & Submit Online:** We have intentionally excluded the answer key from this printout. To get your score, see worked solutions, and track your progress metrics, open: <https://applaa.com/practice/check?exam=ucat&paper;=147> on any browser. Bubble in your answers in our digital check sheet.
- 3. Learn with Appy Buddy (AI Socratic Tutor):** Applaa is a 100% ad-free educational space. Our online AI Tutor guides you step-by-step through questions you get wrong, showing you how to solve them rather than just giving you the answer.

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## Section 1: Practice Questions

### Question 1 — [Verbal Reasoning / true\_false\_cant\_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: During the mid-nineteenth and early twentieth centuries, global trade networks reshaped national economies. In 1911, the annual production of tin in Chile stood at approximately 77 million metric tons. Following key infrastructure improvements and trade agreements with Saudi Arabia, production in Chile surged to 123 million metric tons by 1932. During this same period, India emerged as the primary global importer of tin, consuming over sixty percent of the total global export supply, although its domestic production remained minimal. Statement: Saudi Arabia produced more tin than Chile did between 1911 and 1932.

- A: True
- B: False
- C: Can't Tell

### Question 2 — [Verbal Reasoning / true\_false\_cant\_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: Public health campaigns in Japan during the late twentieth century made significant progress in combating infectious diseases. In 2008, the incidence rate of Malaria was recorded at 214 cases per 100,000 people. Following a nationwide distribution of protective nets and sanitation improvements, the rate fell to 160 cases per 100,000 people over the next decade. While this decline was celebrated as a major victory, health officials warned that rising temperatures could allow vector populations to rebound in rural regions. Statement: The nationwide distribution of protective nets cost the government of Japan over ten million dollars.

- A: True
- B: False
- C: Can't Tell

### Question 3 — [Verbal Reasoning / true\_false\_cant\_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: Public health campaigns in Nigeria during the late twentieth century made significant progress in combating infectious diseases. In 1972, the incidence rate of Tuberculosis was recorded at 286 cases per 100,000 people. Following a nationwide distribution of protective nets and sanitation improvements, the rate fell to 202 cases per 100,000 people over the next decade. While this decline was celebrated as a major victory, health officials warned that rising temperatures could allow vector populations to rebound in rural regions. Statement: The nationwide distribution of protective nets cost the government of Nigeria over ten million dollars.

- A: True
- B: False
- C: Can't Tell

**Question 4 — [Verbal Reasoning / true\_false\_cant\_tell]**

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: Public health campaigns in Portugal during the late twentieth century made significant progress in combating infectious diseases. In 1984, the incidence rate of Tuberculosis was recorded at 126 cases per 100,000 people. Following a nationwide distribution of protective nets and sanitation improvements, the rate fell to 56 cases per 100,000 people over the next decade. While this decline was celebrated as a major victory, health officials warned that rising temperatures could allow vector populations to rebound in rural regions.

Statement: The nationwide distribution of protective nets cost the government of Portugal over ten million dollars.

- A: True
- B: False
- C: Can't Tell

**Question 5 — [Decision Making / error\_checking]**

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

**Question 6 — [Decision Making / error\_checking]**

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

**Question 7 — [Decision Making / venn\_deduction]**

Based on the Venn diagram, how many members belong to both Dog Owners and Bird Owners?

- A: 18
- B: 12
- C: 5
- D: 10

**Question 8 — [Decision Making / error\_checking]**

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

**Question 9 — [Quantitative Reasoning / table\_interpretation]**

What are the average annual sales of Product Alpha over the three-year period (in thousands)?

- A: \$126.1k
- B: \$122.4k
- C: \$108.8k
- D: \$117.0k
- E: \$112.0k

**Question 10 — [Quantitative Reasoning / chart\_interpretation]**

What is the simplified ratio of the revenue of Dept A to that of Dept C?

- A: 3:1
- B: 5:2
- C: 5:3
- D: 2:3
- E: 1:2

**Question 11 — [Quantitative Reasoning / chart\_interpretation]**

What is the simplified ratio of the revenue of Dept D to that of Dept A?

- A: 4:15
- B: 5:2
- C: 4:1
- D: 2:3
- E: 3:5

**Question 12 — [Quantitative Reasoning / chart\_interpretation]**

What is the combined revenue of Dept C and Dept D (in thousands)?

- A: \$180k
- B: \$150k
- C: \$160k
- D: \$130k
- E: \$170k

**Question 13 — [Abstract Reasoning / sequence]**

Which of the options completes the sequence shown in the diagram?

**A:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <polygon points="14.5,43.16 24.320439999999998,60.17 4.67956,60.17" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="16.5,26.84 26.320439999999998,9.83 6.67956,9.83" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="55.5,4.16 65.32044,21.17 45.67956,21.17" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="50.5,64.84 60.32044,47.83 40.67956,47.83" fill="#888888" stroke="#000000" stroke-width="2" /> </svg>`

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**C:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <polygon points="20.5,25.84 30.320439999999998,8.83 10.67956,8.83" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="20.5,61.84 30.320439999999998,44.83 10.67956,44.83" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="55.5,5.16 65.32044,22.17 45.67956,22.17" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="54.5,65.84 64.32044,48.83 44.67956,48.83" fill="#888888" stroke="#000000" stroke-width="2" /> </svg>`

**D:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <polygon points="53.5,40.16 63.32044,57.17 43.67956,57.17" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="14.5,64.84 24.320439999999998,47.83 4.67956,47.83" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="54.5,26.84 64.32044,9.83 44.67956,9.83" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="20.5,30.84 30.320439999999998,13.83 10.67956,13.83" fill="#888888" stroke="#000000" stroke-width="2" /> </svg>`

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**Question 14 — [Abstract Reasoning / sequence]**

Which of the options completes the sequence shown in the diagram?

**A:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <polygon points="55.5,41.16 65.32044,58.17 45.67956,58.17" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="18.5,44.16 28.320439999999998,61.17 8.67956,61.17" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="20.5,6.16 30.320439999999998,23.17 10.67956,23.17" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="50.5,28.84 60.32044,11.83 40.67956,11.83" fill="#888888" stroke="#000000" stroke-width="2" /> </svg>`

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**D:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <polygon points="17.5,9.16 27.320439999999998,26.17 7.67956,26.17" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="16.5,40.16 26.320439999999998,57.17 6.67956,57.17" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="51.5,3.16 61.32044,20.17 41.67956,20.17" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="52.5,43.16 62.32044,60.17 42.67956,60.17" fill="#888888" stroke="#000000" stroke-width="2" /> </svg>`

**E:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <polygon points="49.5,40.16 59.32044,57.17 39.67956,57.17" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="19.5,4.16 29.320439999999998,21.17 9.67956,21.17" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="20.5,39.16 30.320439999999998,56.17 10.67956,56.17" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="53.5,6.16 63.32044,23.17 43.67956,23.17" fill="#888888" stroke="#000000" stroke-width="2" /> </svg>`

**Question 15 — [Abstract Reasoning / sequence]**

Which of the options completes the sequence shown in the diagram?

**A:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <rect x="6.42" y="4.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <rect x="44.42" y="10.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <rect x="43.42" y="40.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> </svg>`

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**D:** `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <rect x="6.42" y="41.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <rect x="41.42" y="6.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <rect x="39.42" y="41.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> <rect x="7.42" y="7.42" width="20.16" height="20.16" rx="0" ry="0" fill="#888888" stroke="#000000" stroke-width="2" fill-opacity="1.0" /> </svg>`

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**Question 16 — [Abstract Reasoning / odd\_one\_out]**

Which of the following boxes does not belong with the others?

- A: Box A
- B: Box B
- C: Box C
- D: Box D
- E: Box E

**Question 17 — [Situational Judgement / appropriateness]**

Scenario: A junior doctor, Jessica, notices that a senior registrar at Westside Clinic has been prescribing aspirin at an unusually high dose to multiple patients in the urology department on Sunday night. She is confident the dose exceeds safe guidelines. How appropriate is the following action? Action: The junior doctor raises her concern directly with the registrar first, and escalates it to the consultant if the issue remains unresolved.

- A: A very appropriate thing to do
- B: Appropriate, but not ideal
- C: Inappropriate, but not awful
- D: A very inappropriate thing to do

**Question 18 — [Situational Judgement / appropriateness]**

Scenario: During a cardiology ward round during a late-night shift at Valley View, a consultant asks a medical student, Olivia, a clinical question. The student, who has been shadowing for 11 weeks, does not know the answer. How appropriate is the following action? Action: The student invents a plausible-sounding answer hoping the consultant will not notice.

- A: A very appropriate thing to do
- B: Appropriate, but not ideal
- C: Inappropriate, but not awful
- D: A very inappropriate thing to do

**Question 19 — [Situational Judgement / appropriateness]**

Scenario: A junior doctor, Emily, at Memorial Hospital discovers that her close colleague, Steven, who has worked there for 8 months, has been falsifying overnight patient observation logs in psychiatry. How appropriate is the following action? Action: The doctor decides not to report it to protect her colleague's medical career.

- A: A very appropriate thing to do
- B: Appropriate, but not ideal
- C: Inappropriate, but not awful
- D: A very inappropriate thing to do

**Question 20 — [Situational Judgement / importance]**

Scenario: An elderly 89-year-old patient at Saint Luke's during the Wednesday day-shift tells a medical student, Mia, that she lives alone and has no heating. The registrar, who has worked there for 7 years, tells the student to ignore this and focus only on the medical form. How important is the following factor to consider? Factor: The patient's domestic living conditions and safety at home.

- A: Very Important
- B: Important
- C: Of Minor Importance
- D: Not Important at All

# Submit Answers & Check worked Solutions

## ■ Section Complete!

You have completed this practice exam paper. To check your answers and view step-by-step worked explanations:

■ Go to: <https://applaa.com/practice/check?exam=ucat&paper;=147>

Simply bubble in your choices (e.g. A, B, C, D) and get instantly scored! You can then review the explanations or chat with Appy Buddy (AI Socratic tutor) to understand complex concepts.