



Applaa UCAT Practice Mock 123

Mock Practice Exam Booklet

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Instructions & Study Method

Welcome to your Applaa offline practice booklet. Please follow these guidelines to maximize your learning outcome:

- 1. Distraction-Free Practice:** Solve the multiple-choice questions in Section 1 under timed conditions. Do not look for shortcuts or answers until you are completely done.
- 2. Check & Submit Online:** We have intentionally excluded the answer key from this printout. To get your score, see worked solutions, and track your progress metrics, open: <https://applaa.com/practice/check?exam=ucat&paper;=123> on any browser. Bubble in your answers in our digital check sheet.
- 3. Learn with Appy Buddy (AI Socratic Tutor):** Applaa is a 100% ad-free educational space. Our online AI Tutor guides you step-by-step through questions you get wrong, showing you how to solve them rather than just giving you the answer.

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Section 1: Practice Questions

Question 1 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: During the mid-nineteenth and early twentieth centuries, global trade networks reshaped national economies. In 1928, the annual production of coffee in New Zealand stood at approximately 11 million metric tons. Following key infrastructure improvements and trade agreements with South Africa, production in New Zealand surged to 29 million metric tons by 1968. During this same period, Ukraine emerged as the primary global importer of coffee, consuming over sixty percent of the total global export supply, although its domestic production remained minimal. Statement: Ukraine signed an official trade treaty with New Zealand to secure its import of coffee.

- A: True
- B: False
- C: Can't Tell

Question 2 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: Public health campaigns in Switzerland during the late twentieth century made significant progress in combating infectious diseases. In 2000, the incidence rate of Yellow Fever was recorded at 262 cases per 100,000 people. Following a nationwide distribution of protective nets and sanitation improvements, the rate fell to 168 cases per 100,000 people over the next decade. While this decline was celebrated as a major victory, health officials warned that rising temperatures could allow vector populations to rebound in rural regions. Statement: The incidence rate of Yellow Fever per 100,000 people in Switzerland decreased after the public health campaign.

- A: True
- B: False
- C: Can't Tell

Question 3 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: In 2020, research conducted by researchers led by Prof. Lise Meitner at the Materials Science Lab investigated the properties of Phosphorene. Initial experimental setups achieved an energy conversion efficiency of 20 percent. By refining the chemical vapor deposition process and reducing crystalline defects, the team successfully boosted the efficiency of Phosphorene to 40 percent in follow-up trials. Despite these promising results, commercial viability is currently limited by the high cost of raw precursor materials and safety regulations governing nanotechnology manufacturing. Statement: Phosphorene became commercially viable immediately following the trials led by Prof. Lise Meitner.

- A: True
- B: False
- C: Can't Tell

Question 4 — [Verbal Reasoning / true_false_cant_tell]

Read the passage below and decide if the following statement is True, False, or Can't Tell based on the text.

Passage: Public health campaigns in Denmark during the late twentieth century made significant progress in combating infectious diseases. In 1988, the incidence rate of Tuberculosis was recorded at 127 cases per 100,000 people. Following a nationwide distribution of protective nets and sanitation improvements, the rate fell to 75 cases per 100,000 people over the next decade. While this decline was celebrated as a major victory, health officials warned that rising temperatures could allow vector populations to rebound in rural regions.

Statement: The nationwide distribution of protective nets cost the government of Denmark over ten million dollars.

- A: True
- B: False
- C: Can't Tell

Question 5 — [Decision Making / venn_deduction]

Based on the Venn diagram, how many members belong to AT LEAST two clubs/groups?

- A: 46
- B: 36
- C: 31
- D: 38

Question 6 — [Decision Making / error_checking]

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

Question 7 — [Decision Making / error_checking]

How many of the four pictures in the left-hand column are exactly the same as the corresponding picture in the right-hand column?

- A: 0
- B: 1
- C: 2
- D: 3
- E: 4

Question 8 — [Decision Making / venn_deduction]

Based on the Venn diagram, how many members belong to both Dog Owners and Bird Owners?

- A: 24
- B: 13
- C: 6
- D: 16

Question 9 — [Quantitative Reasoning / table_interpretation]

What are the average annual sales of Product Alpha over the three-year period (in thousands)?

- A: \$155.1k
- B: \$163.3k
- C: \$172.4k
- D: \$168.7k
- E: \$150.8k

Question 10 — [Quantitative Reasoning / chart_interpretation]

What is the combined revenue of Dept C and Dept B (in thousands)?

- A: \$230k
- B: \$240k
- C: \$260k
- D: \$250k
- E: \$220k

Question 11 — [Quantitative Reasoning / chart_interpretation]

What is the simplified ratio of the revenue of Dept B to that of Dept C?

- A: 1:4
- B: 5:2
- C: 10:11
- D: 2:5
- E: 1:1

Question 12 — [Quantitative Reasoning / table_interpretation]

What is the percentage increase in sales of Product Delta from 2023 to 2025?

- A: -3.5%
- B: 5.6%
- C: 1.9%
- D: -11.7%
- E: -16.0%

Question 13 — [Abstract Reasoning / odd_one_out]

Which of the following boxes does not belong with the others?

- A: Box A
- B: Box B
- C: Box C
- D: Box D
- E: Box E

Question 14 — [Abstract Reasoning / sequence]

Which of the options completes the sequence shown in the diagram?

A: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <polygon points="19.5,40.9 32.1,53.5 19.5,66.1 6.9,53.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="16.5,4.9 29.1,17.5 16.5,30.1 3.9000000000000004,17.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="53.5,42.9 66.1,55.5 53.5,68.1 40.9,55.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="54.5,2.9000000000000004 67.1,15.5 54.5,28.1 41.9,15.5" fill="#888888" stroke="#000000" stroke-width="2" /> </svg>`

B: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <polygon points="20.5,37.9 33.1,50.5 20.5,63.1 7.9,50.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="16.5,5.9 29.1,18.5 16.5,31.1 3.9000000000000004,18.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="49.5,38.9 62.1,51.5 49.5,64.1 36.9,51.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="55.5,6.9 68.1,19.5 55.5,32.1 42.9,19.5" fill="#888888" stroke="#000000" stroke-width="2" /> </svg>`

C: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <polygon points="19.5,1.9000000000000004 32.1,14.5 19.5,27.1 6.9,14.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="20.5,36.9 33.1,49.5 20.5,62.1 7.9,49.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="49.5,41.9 62.1,54.5 49.5,67.1 36.9,54.5" fill="#888888" stroke="#000000" stroke-width="2" /> </svg>`

D: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <polygon points="53.5,41.9 66.1,54.5 53.5,67.1 40.9,54.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="19.5,38.9 32.1,51.5 19.5,64.1 6.9,51.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="51.5,3.9000000000000004 64.1,16.5 51.5,29.1 38.9,16.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="15.5,3.9000000000000004 28.1,16.5 15.5,29.1 2.9000000000000004,16.5" fill="#888888" stroke="#000000" stroke-width="2" /> </svg>`

E: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <rect x="0" y="0" width="70" height="70" rx="4" ry="0" fill="#f8f9fa" stroke="#343a40" stroke-width="2" fill-opacity="1.0" /> <polygon points="16.5,39.9 29.1,52.5 16.5,65.1 3.9000000000000004,52.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="54.5,2.9000000000000004 67.1,15.5 54.5,28.1 41.9,15.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="15.5,5.9 28.1,18.5 15.5,31.1 2.9000000000000004,18.5" fill="#888888" stroke="#000000" stroke-width="2" /> <polygon points="52.5,37.9 65.1,50.5 52.5,63.1 39.9,50.5" fill="#888888" stroke="#000000" stroke-width="2" /> </svg>`

Question 15 — [Abstract Reasoning / set_ab]

Does the Test Shape belong to Set A, Set B, or Neither?

- A: Set A
- B: Set B
- C: Neither

Question 16 — [Abstract Reasoning / sequence]

Which of the options completes the sequence shown in the diagram?

A: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="30.0" x2="35" y2="60" stroke="#000000" stroke-width="2" /><polygon points="35,10 45.0,30.0 25.0,30.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

B: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="30.0" x2="35" y2="60" stroke="#000000" stroke-width="2" /><polygon points="35,10 45.0,30.0 25.0,30.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

C: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="40.0" x2="35" y2="10" stroke="#000000" stroke-width="2" /><polygon points="35,60 45.0,40.0 25.0,40.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

D: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="30.0" y1="35" x2="60" y2="35" stroke="#000000" stroke-width="2" /><polygon points="10,35 30.0,25.0 30.0,45.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

E: `<svg width="70" height="70" viewBox="0 0 70 70" xmlns="http://www.w3.org/2000/svg" style="background-color:#f8f9fa;border:1px solid #ced4da;"> <g><line x1="35" y1="30.0" x2="35" y2="60" stroke="#000000" stroke-width="2" /><polygon points="35,10 45.0,30.0 25.0,30.0" fill="#000000" stroke="#000000" stroke-width="1" /></g> </svg>`

Question 17 — [Situational Judgement / appropriateness]

Scenario: A medical student, Isabella, shadowing a consultant in cardiology at Valley View hears them make a culturally insensitive comment to a colleague in private on Wednesday evening. How appropriate is the following action? Action: The student does not say anything at the time, but later discusses the event confidentially with a faculty advisor.

- A: A very appropriate thing to do
- B: Appropriate, but not ideal
- C: Inappropriate, but not awful
- D: A very inappropriate thing to do

Question 18 — [Situational Judgement / importance]

Scenario: A junior doctor, Alice, in hematology at City General Infirmary is considering whether to stay past her shift on Wednesday evening to finish routine paperwork. She has already worked 12 hours. How important is the following factor to consider? Factor: The doctor's current level of fatigue and its potential impact on accuracy.

- A: Very Important
- B: Important
- C: Of Minor Importance
- D: Not Important at All

Question 19 — [Situational Judgement / importance]

Scenario: A junior doctor, Lucy, in urology at St. Vincent's is considering whether to stay past her shift on Wednesday evening to finish routine paperwork. She has already worked 7 hours. How important is the following factor to consider? Factor: The doctor's current level of fatigue and its potential impact on accuracy.

- A: Very Important
- B: Important
- C: Of Minor Importance
- D: Not Important at All

Question 20 — [Situational Judgement / importance]

Scenario: A medical student, Olivia, at St. Mary's Hospital is deciding whether to speak up during a consultation in pediatrics on Tuesday morning when they notice a mistake in the treatment plan for a 65-year-old patient. How important is the following factor to consider? Factor: The gender of the patient being treated.

- A: Very Important
- B: Important
- C: Of Minor Importance
- D: Not Important at All

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