



Applaa LNAT Practice Mock 181

Mock Practice Exam Booklet

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Instructions & Study Method

Welcome to your Applaa offline practice booklet. Please follow these guidelines to maximize your learning outcome:

- 1. Distraction-Free Practice:** Solve the multiple-choice questions in Section 1 under timed conditions. Do not look for shortcuts or answers until you are completely done.
- 2. Check & Submit Online:** We have intentionally excluded the answer key from this printout. To get your score, see worked solutions, and track your progress metrics, open: <https://applaa.com/practice/check?exam=lnat&paper;=181> on any browser. Bubble in your answers in our digital check sheet.
- 3. Learn with Appy Buddy (AI Socratic Tutor):** Applaa is a 100% ad-free educational space. Our online AI Tutor guides you step-by-step through questions you get wrong, showing you how to solve them rather than just giving you the answer.

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Section 1: Practice Questions

Reading Passage:

Few issues in contemporary Socio-Economics elicit as much controversy as the prospect of implementing a state-funded Universal Basic Income (UBI). At the core of the supportive position lies the promise of the eradication of extreme poverty and providing a safety net against automation-induced job loss. Advocates argue that failing to embrace this development constitutes a form of societal stagnation, keeping obsolete frameworks in place.

On the other hand, a substantial body of criticism focuses on the risk of disincentivizing workforce participation and placing an unsustainable fiscal burden on the treasury. Skeptics point out that the implementation of such systems often leads to unintended consequences. They caution that the desire for progress must not overshadow the ethical hazards inherent in this transition.

To address these conflicts, legal and social scholars have suggested a variety of regulatory remedies, most notably funding the program through carbon taxes and sovereign wealth fund dividends. While this compromise holds promise, it faces challenges from both sides. Proponents fear it will dilute the effectiveness of the system, whereas critics worry it will fail to provide sufficient protections, leaving the core issues unresolved.

Question 1 — [Section A / Reading Comprehension]

According to the passage, which of the following best represents the primary benefit claimed by the proponents of implementing a state-funded Universal Basic Income (UBI)?

- A: It will guarantee immediate financial profits for all stakeholders involved.
- B: giving citizens direct cash transfers restores their bargaining power and individual dignity
- C: It would completely eliminate the need for any government oversight in Socio-Economics.
- D: It has been universally endorsed by all legal and ethical scholars in Socio-Economics.

Question 2 — [Section A / Reading Comprehension]

Which of the following assumptions is necessary for the proponents' argument regarding implementing a state-funded Universal Basic Income (UBI) to stand?

- A: That public opinion is always unified on matters of Socio-Economics.
- B: the majority of individuals will continue to engage in productive or creative work even when survival is guaranteed
- C: That the financial cost of implementing the technology is completely negligible.
- D: That traditional methods have never successfully solved any of the problems in this area.

Question 3 — [Section A / Reading Comprehension]

Based on the second paragraph, what inference can be drawn regarding the critics' view on the risks of implementing a state-funded Universal Basic Income (UBI)?

- A: Only high-income individuals would benefit from a flat-rate cash transfer.
- B: A UBI would immediately cause hyperinflation, rendering the currency worthless.
- C: Automation has already eliminated 90% of all administrative jobs.
- D: A UBI shifts the balance of power from employers to workers by providing an exit option.

Reading Passage:

The ongoing debate surrounding lowering the minimum voting age to sixteen in national elections has emerged as a central theme in modern Democratic Representation. Proponents argue that its adoption represents a significant milestone, promising engaging young people early in the democratic process and representing their stakes in long-term policy decisions. By streamlining operations and introducing systemic standardization, it could pave the way for long-overdue reforms.

However, this enthusiasm is tempered by warnings from critics who raise concerns regarding enfranchising individuals who may lack political maturity and are financially dependent on parents. In their view, the unchecked expansion of this practice presents a threat to fundamental societal values. The primary danger, they suggest, lies in the potential to overlook individual nuances in favor of systemic efficiency.

An intermediate solution often proposed is combining the voting age reduction with mandatory civic education courses in schools. In theory, this approach aims to strike a balance between efficiency and protection. However, in practice, implementing such regulations is fraught with difficulty, as it requires balancing contradictory objectives that may be fundamentally irreconcilable.

Question 4 — [Section A / Reading Comprehension]

According to the passage, which of the following best represents the primary benefit claimed by the proponents of lowering the minimum voting age to sixteen in national elections?

- A: It would completely eliminate the need for any government oversight in Democratic Representation.
- B: sixteen-year-olds can work, pay taxes, and consent to medical treatment, so they should have a voice in parliament
- C: It will guarantee immediate financial profits for all stakeholders involved.
- D: It has been universally endorsed by all legal and ethical scholars in Democratic Representation.

Question 5 — [Section A / Reading Comprehension]

Which of the following assumptions is necessary for the proponents' argument regarding lowering the minimum voting age to sixteen in national elections to stand?

- A: civic education courses are capable of providing objective, non-partisan political training
- B: That traditional methods have never successfully solved any of the problems in this area.
- C: That public opinion is always unified on matters of Democratic Representation.
- D: That the financial cost of implementing the technology is completely negligible.

Question 6 — [Section A / Reading Comprehension]

Based on the second paragraph, what inference can be drawn regarding the critics' view on the risks of lowering the minimum voting age to sixteen in national elections?

- A: Younger voters statistically turnout at higher rates than retirees.
- B: The debate centers on whether the capacity to contribute to society implies a right to govern it.
- C: All sixteen-year-olds pay income tax on their pocket money.
- D: No other country has ever permitted individuals under 18 to vote.

Reading Passage:

The ongoing debate surrounding providing free Universal Basic Services (healthcare, transport, housing) instead of cash welfare transfers has emerged as a central theme in modern Social Policy. Proponents argue that its adoption represents a significant milestone, promising ensuring all citizens have equal access to essential goods regardless of their market purchasing power. By streamlining operations and introducing systemic standardization, it could pave the way for long-overdue reforms.

However, this enthusiasm is tempered by warnings from critics who raise concerns regarding creating inefficient state monopolies and restricting individual consumer choice and flexibility. In their view, the unchecked expansion of this practice presents a threat to fundamental societal values. The primary danger, they suggest, lies in the potential to overlook individual nuances in favor of systemic efficiency.

An intermediate solution often proposed is contracting service provision to private entities under strict, publicly managed quality caps. In theory, this approach aims to strike a balance between efficiency and protection. However, in practice, implementing such regulations is fraught with difficulty, as it requires balancing contradictory objectives that may be fundamentally irreconcilable.

Question 7 — [Section A / Reading Comprehension]

According to the passage, which of the following best represents the primary benefit claimed by the proponents of providing free Universal Basic Services (healthcare, transport, housing) instead of cash welfare transfers?

- A: It has been universally endorsed by all legal and ethical scholars in Social Policy.
- B: It will guarantee immediate financial profits for all stakeholders involved.
- C: It would completely eliminate the need for any government oversight in Social Policy.
- D: direct services protect vulnerable individuals from market exploitation and ensure money is spent on essential needs

Question 8 — [Section A / Reading Comprehension]

Which of the following assumptions is necessary for the proponents' argument regarding providing free Universal Basic Services (healthcare, transport, housing) instead of cash welfare transfers to stand?

- A: That public opinion is always unified on matters of Social Policy.
- B: That traditional methods have never successfully solved any of the problems in this area.
- C: the state can manage and deliver complex services more cost-effectively than private market competition
- D: That the financial cost of implementing the technology is completely negligible.

Question 9 — [Section A / Reading Comprehension]

Based on the second paragraph, what inference can be drawn regarding the critics' view on the risks of providing free Universal Basic Services (healthcare, transport, housing) instead of cash welfare transfers?

- A:** Free public transport has never been attempted in any European city.
- B:** High-income earners are legally excluded from using public healthcare systems.
- C:** Cash transfers are administratively more expensive than building public hospitals.
- D:** The dispute highlights a tension between state-managed welfare equity and individual consumer autonomy.

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Simply bubble in your choices (e.g. A, B, C, D) and get instantly scored! You can then review the explanations or chat with Appy Buddy (AI Socratic tutor) to understand complex concepts.